



Year 1 Curriculum Overview - Summer 2



English

Text: Look Inside a Castle (Non-Fiction)
Writing to inform: trip recount
Writing to inform: instructions.
Skills: Sentence types (All the Ws, Short, Sound! Cause and Simple)
 Full stops and capital letters
 Question marks and exclamation marks.
 Time adverbials.

Science

Units: White Rose - Growing and Cooking, Seasonal Changes (Summer)
Key questions/ experiments:
 Where does my food come from? What have I grown and planted this year? What are the changes in each season?

Mathematics

Units: White Rose -Place Value within 100, Money and Time.
Objectives include:
 Count from 10 to 100, 1 more 1 less, the number line to 100, partitioning into 10s and 1s, comparing numbers, note and coin recognition, counting coins, hours minutes and seconds, time to the hour, time to half hour.

Humanities

Unit: Geography
Key Question/objectives: What is it like to live in Shanghai? Give examples of human and physical features. Identify features they see on a walk. Use an aerial photograph to locate physical and human features. Name the continent they live in. Locate Europe and Asia on a map.

Art/Design Technology

DT - Mechanisms - Making a Moving Story Book. Identify whether a mechanism is a side-to-side slider or an up-and-down slider. Clearly label drawings to show which parts of their design will move and in which direction. Make a picture, which meets the design criteria, with parts that move purposefully as planned.

Computing

Unit: Introduction to Data
Overview: Represent animal-themed data in different ways, using objects and technology. Log in and use mouse and keyboard skills to navigate the computer. Represent the same data as a pictogram and a table or chart. Collect data about minibeasts using a tally chart and represent their data digitally. Click and drag objects to sort data using a branching database.

PSHE

Unit: Changing Me
Overview: Compare from a baby to now and explain some of the changes that happen as we get older. Use the correct scientific names for the private parts. Explain why some changes experienced might feel better than others.

Music

Unit: Vocal and Body Sounds
Key Skills: Create movements that match the music, explaining why they are moving in that way. Identify descriptive sounds within the music. Recreate and then adapt descriptive sounds heard using their voice or body. Make appropriate instrument choices to represent a descriptive sound.

Religious Education

Unit: Rosh Hashana and Yom Kippur
Religion: Judaism
Key Question: Are Rosh Hashana and Yom Kippur important to Jewish children?

Physical Education

Athletics: run, balance, agility, co-ordination, hop, jump, leap, throw.
Striking and Fielding: Underarm throw, overarm throw, catch, track, bat.
Swimming: developing water confidence.