Year 1 Curriculum Overview – Summer 1

English

Text: Traction Man
Writing to persuade: Persuasive Advert
Writing to inform: Informal Letter
Skills: exclamation mark, Sound! Cause sentences, question mark and question sentences, conjunctions.

Science

Units: White Rose - Seasonal changes, Planting B, Plants
Key questions/ experiments:
How do the things I plant change over time?
What seasonal changes have there been?
What are the names of the different parts of a plant?

Mathematics

Units: White Rose –Multiplication and division, fractions and position and direction
Objectives include:
Count in 2's, 5's and 10's, recognise equal groups, make doubles, grouping and sharing, recognise half of a shape, object, and quantity, find a quarter, describe turns and directions.

Humanities

Unit: History
Key Question: How have toys changed?
Discuss their favourite toy using language related to the past. Ask questions about toys in the past. Make comparisons between toys in the past and present. Describe how toys have changed over time.

Art/Design Technology

DT – Textiles – Puppets.
Join fabrics together using pins, staples, or glue. Design a puppet and use a template. Join their two puppets' faces together as one. Decorate a puppet to match their design.

Computing

Unit: Digital Imagery
Overview: Plan a pictorial story using photographic images in sequence. Explain how to take clear photos. Take photos using a device. Edit photos by cropping, filtering, and resizing. Search for and import images from the internet. Explain what to do if something makes them uncomfortable online. Organise images on the page, orientating where necessary. **E-Safety:** How much time should we spend on technology?

PSHE

Unit: Relationships
Overview:
Different types of family, physical contact boundaries, friendship and conflict, secrets, trust and appreciation, expressing appreciation for special relationships.

Music

Unit: Timbre and rhythmic patterns
Key Skills:
Make changes to their voices to represent a character. Choose a suitable sound to represent a specific point in a story.
Play a rhythmic pattern along with their spoken words. Identify and hold up the correct sign to correspond to some music.

Religious Education

Unit: Shabbat
Religion: Judaism

Key Question: Is Shabbat important to Jewish children?

Physical Education

Fitness: Master basic movements including running, jumping, and throwing. Develop balance, agility, and co-ordination.
Net and Wall: Either a net or wall is used. The object of these games is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return.