



Year 1 Curriculum Overview - Spring 2





English

Text: Wild Skills:

Writing to entertain: Narrative Ending Writing to entertain: Character Description

Ambitious vocabulary, sequencing sentences to form narratives, exclamation mark, Sound! Cause sentences

Science

Units: Caring for the Planet, Seasonal changes, Planting B

Key questions/ experiments:

How can we care for our planet? How do the things I plant change over time? What seasonal changes have there been?

Mathematics

Units: White Rose -Place Value within 50, Length and Height, Mass and Volume

Objectives include:

Count from 20-50, Make groups of tens, explore tens and ones, partition numbers, estimate to 50, compare lengths and heights, measure using objects and in cm, measure and compare mass and volume, full and empty.

Humanities

Unit: Geography Key Question:

What is the weather like in the UK? United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Art/Design Technology

DT - Constructing a windmill

Follow design criteria to meet the needs of a user. Make a stable structure. Make functioning sails/blades that attach to the supporting structure. Improve their windmill.

Computing

Unit: Programming (beebots)

Overview: Recognise cause and effect when pressing buttons on a Bee-Bot. Discuss and demonstrate how the Bee-Bot works. Record video ensuring everyone is in the shot. Give a number of clear instructions in sequence. Program a Bee-Bot to reach a destination. Identify and correct mistakes in their programming.

E-Safety: Posting and Sharing

PSHCE

Unit: Healthy Me Overview:

I know what healthy choices are. I know how to keep myself clean and how germs cause illness. I know some products can be harmful (inc. medicine). I know how to be safe when crossing the road.

Music

Unit: Classical Music, dynamics and tempo (animals)

Key Skills:

Observe others and try to play appropriately. Sing in time from memory, with some accuracy. Play either a call and/or a response role in time with another pupil. Keep a steady pulse.

Religious Education

Unit: Salvation

Religion: Christianity

Key Question: Why does Easter

matter to Christians?

Physical Education

Gymnastics

Explore and develop basic gymnastic actions of jumping, rolling, balancing and travelling. Pupils build short sequences.

Invasion Games

Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey.
Develop attacking and defending skills.