



Year 1 Curriculum Overview – Spring 1



English

Text: Zog

Skills:

Writing to inform : Diary Entry

Writing to entertain: Character Description

Ambitious vocabulary, capital letters for names, sentences with capital letters, finger spaces and full stops.

Science

Units: Planting, Animals

Key questions/ experiments:

How do the things I plant change over time?

Are all animals the same?

Mathematics

Units: White Rose –Place Value within 20, Addition and subtraction within 20

Objectives include:

Count within 20, one more one less within 20, number line to 20, doubles, near doubles, missing number problems

Humanities

Unit: History

Key Question:

How was the school different in the past?

Children explore photographs and resources around the old school building and how it has changed when the new school was built.

Art/Design Technology

Art – Sculpture and 3D – Paper Play

Roll paper tubes and attach them to a base securely. Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other. Shape paper strips in a variety of ways to make 3D drawings.

Computing

Unit: Rocket to the Moon

Overview: Use a computer to make a list. Explain the benefits of making a list on the computer. Use a basic range of tools on graphics editing software to design a rocket. Sequence instructions. Follow instructions to build their model rocket. Input data about their rockets into a table or spreadsheet.

E-Safety: Always be kind and considerate

PSHCE

Unit: Dreams and Goals

Overview: I can set goals. I can work out how to achieve my goal. I understand how to work well with others. I can understand what a challenge is. I can identify obstacles. I can tell you how I feel when I succeed.

Music

Unit: Musical Vocab (under the sea)

Key Skills:

Make movements that are appropriate to the pulse and tempo of a piece of music. Choose instruments with appropriate timbre to represent sparkling fishes. Respond to dynamic changes in a piece of music.

Religious Education

Unit: Jesus is a friend

Religion: Christianity

Key Question: Was it always easy for Jesus to show friendship?

Physical Education

Dance Pupils will explore travelling actions, movement and balancing. Copy and repeat actions linking them together to make short dance phrases. Begin to use dance terminology

Sending and Receiving

Develop sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.