St Giles' and St George's C of E Academy

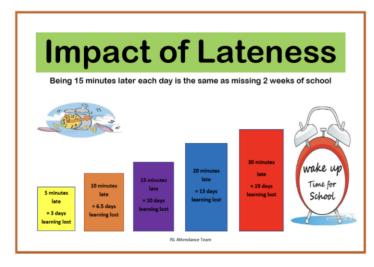
Aspire Believe Achieve

Friday 8th December



Diary Dates				
Tuesday 5 ^{th.} - Monday	Book Fayre in school			
11 th December				
Sunday 10 th December	Christmas All Age Worship at St Giles'			
Monday 11 th December	KS2 Carol Service at St Georges'			
Tuesday 12 th December	Festival of Music at Victoria Hall			
Wednesday 13th	Year 3/4 LG GLOW service			
December				
Wednesday 13th	EYFS parent meetings			
December				
Thursday 14 th December	KS2 to watch The Nutcracker at			
	The New Vic Theatre			
Tuesday 19 th and	EYFS and KS1 Christmas			
Wednesday 20 th	Productions			
December				
Thursday 21 st December	Christmas lunch			
	Please order via ParentPay			
Thursday 21 st December	Christmas Hamper raffle drawn			
	Raffle tickets available from the			
	office			
Friday 22 nd December	School finishes for Christmas			
Monday 8 th January	Children return to school			

As the term has gone on we have noticed more and more children arriving late to school. Please can we remind you that the doors are open from 8.40am – 8.50am and it is really important that the children arrive on time so they don't miss any of their learning.



EYFS and KS1 Christmas Productions

Our Christmas productions this year will be on the following dates:

Tuesday 19th December

- 9.30am EYFS (Reception and Nursery)
- 2pm KS1 (Year 1 and 2)

Wednesday 20th December

- 9.30am KS1 (Year 1 and 2)
- 2:30pm EYFS (Reception and Nursery)



For each performance, each child will be given two tickets. We are unable to give out any more tickets due to health and safety numbers but if you have tickets you don't need and could share with other parents then we would encourage you to do so.



. Flourishing in RE: Developing Spirituality

As a school, our main aim is to develop the whole child, enabling all pupils to aspire, believe and achieve in mind, body, heart and spirit. This year, our focus has been to develop the spirituality of all pupils, in all aspects of their school life.

Our newly designed Spirituality Curriculum provides pupils with the opportunity to ask and discuss questions about the world around them. We encourgage pupils to tackle those big questions that they may have whilst in a safe place. We believe it is important that our pupils understand that religion is fluid, it is complex and it is diverse. RE and Oracy sessions allow pupils to encounter a range of religions and beliefs in an active and inclusive way. We have already seen the impact of this in our pupils, not just in those lessons, but across the curriculum. Pupils are starting to challenge ideas and teachings in subjects such as Science, showing their own spiritual belief and understanding of our diverse world today.

In RE, each unit explores religion through engagement, investigation and expression lessons. At the start of each unit, pupils are presented with a 'big question' and relating images. In order to develop curiosity of the mind, we ask children to explore this question through the sentence stems of 'I think...I see...I wonder'. This approach is helping pupils to make links to previous learning, key theological ideas and their own beliefs, whilst raising questions about religion. Each unit ends with an evaluation lesson where children summarise their learning, looking inward and outward, helping them to reflect on their own beliefs too.

We believe that this approach will help to develop curiousty and allow all of our pupils to flourish as individuals.

W Pedro II Not me S Pedro II N	Key,Question hat is the Trinity? I think I see I wonder		YO KC - COSPEL Key Question: What would Jesus do? Yo KC - Cospel Ithink I think I wonder Yo worder Yo worder	Hurly B' June 202
I think	I see	I wonder	right decision That Jesus would forgive people for their sins That Jesus would put his love into people	The Assessment of the
The Trinity is something about God.	A man and a lady with a bird. The sun is shining on them.	Who made God?	That Jesus would for everybody equally That if Jesus cares for everybody, then everyone will care for others too That Jesus would treat everybody fairly	1 - CON
3 (tri) things related to God.	A boy and a girl burying Jesus	woman are burying Jesus?	I see The commandments showing how we should live	A AND AND A A A A A A A A A A A A A A A
The father, the sun and the holy spirit.	Two men chatting.	I wonder if the holy spirit is blessing Jesus?	Jesus speaking to his disciples on the mount The Holy Trinity of Gad the father, God the Son, God the Holy Spirit Jesus's sermon	
They all represent God. God was Jesus.	A statue with a cross. Jesus with a cross.	If God is real?	I wonder Why Jesus said to go and tell everyone the good news	PIC·COLLAGE
Where a man and woman get married.	The father is not the sun, God is the father.	If they are killing God? Why God has three forms?	Why Jesus went to that place to talk to them Why the ten commandments were made Why people were cruel to Jesus Why Jesus forgave so much Why God wanted Jesus to sacrifice himself	Water is symbolic to christians begins the can get bartised. It washes aways all the ballets.