

St Giles’ and St George’s C of E Academy

Sports Funding Plan 2022-23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

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| Key achievements to date until July 2022: | Areas for further improvement and future vision: |
| Silver School Games Mark criteria met.  Progression of PE skills taught from nursery-year 6 through PE learning journey.  Forest school slot within PE including progression, planning and knowledge organisers from nursery to year 6.  New equiptment around the school that children use in playtimes and PE lessons. | Raise the confidence of staff to teach PE in all areas, dance, gymnastics, games, OAA and athletics  Improve the physical activity of children, making links in maths and other curriculum areas using physical literacy.  Explore evidence for assessment to compile a bank of working within and greater depth to ensure assessment is consistent across the school.  Ensure all staff understand and feel confident with using the new PE scheme to its full potential .  Meet the Gold School Games Mark criteria. |

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| Meeting national curriculum requirements for swimming and water safety. | Used on Impact |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 49% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 43% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 10% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated:** £18, 530 | **Date Updated:**  June 2023 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 31% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To apply for specialist ‘GamesMark’ award for Academic year 2022- 2023.  Further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered by teachers  To sustain the number of activities provided, developing sporting opportunities for all pupils  To improve fitness across the school  To increase active learning in all subjects across the curriculum  Further develop opportunities for physical activity throughout Forestschool area | * Look at criteria for school’s games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school. Calendar of sporting events put together throughout the year, including intra competitions & clubs on offer. Inclusive sports event included to ensure PP, SEND children have opportunity to represent the school in a competitive, sporting event. * Teaching staff remain committed to providing clubs that promote regular physical activity. * HM to attend Newcastle federation for sports to increase the number of sports competitions for all pupils * Use the minibus to transport children to new sporting activities. (mini bus test, realse) * To introduce a short run.   “Golden Mile’ Create a competition throught the school to encourage staff and pupils to join in. Tally for every 5 minutes. Reward at the end of the week. Celebration assembly .   * PE specialist to train staff to give ideas for active learning * Development of the use of the Outdoor Learning environment | £ 200  £2,000  £250  £ 3,000  £ 200    £400  £2000 | Calendar of competitions clearly mapped out and fits well to current curriculum overview and extra- curricular clubs on offer for pupils. Areas to develop linked to the new Games mark criteria for 2021-2022. Games mark applied for June 2023.  100% of children within our school achieve the recommended amount of physical activity each day. Active learning has been promoted in all lessons.  Increased attendance for PP in after school clubs. Figures at the end of year to be added.  Implemented in LKS2 chidren increased fitness throught the year  Active learning has been successful throught thr school CPD has been provided for less confident staff for active maths and literacy.  Every child has had access to forest school lessons. Increased confidence throughout the school with forest school skills | Next step – Gold Award as an aim next year  Continue links with schools and School Games Officer (SGO).  Raise the profile of health and well- being for all children and families to ensure a year on year, involvement of pupils in activity both during and after school hours.  Greater attendance with clubs year on year and raise club profile within the school to ensure better attendance.  To implement this across the whole school and encourage more active breaks  Share active maths and literacy ideas to all staff  All staff to have CPD in forest school to develop confidence. |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 28% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| School sport to have a high profile within the school  School PE to have a high profile within the school  Increase Year 6 swimming data  PE leader to research PESSPA and feedback this to staff. | * Children’s achievements to be celebrated during a dedicated time of the week. Sport news to be shared. School competitions to be uploaded on the website/dojo * Changes to the planning are introduced and embedded which enables us to meet the school’s PE vision. * Small group of children to have extra swimming sessions in summer 2 * HM to research into PESSPA in order to fully understand how to raise the profile for the whole school. | £ 400  £3,000 (equipment)  £1000  Leadership cover £1,500 | Children’s sporting achievements have been celebrated in assembly’s and school social media page. World sporting events have been celebrated in school and researched in classroom.  All teachers now following Get Set 4 PE scheme which has allowed a more consistent approach to PE  Swimming pool in school to increase confidence swimming data to be provided at the end of academic year.  PE leader had CPD in this area, increased confidence of how to raise profile of PE within the school. | Continue to celebrate achoievements. Sporting events to be shared with children throughout the year.  Comtinue to use Get Set 4 PE scheme of work  Organise swimming lessons for year 5 cohort for 23-24  Documentation, ideas, progression and resources can continue to be used in the future to support staff. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | | can they now do? What has |  |
| what they need to learn and to |  |  | | changed?: |  |
| consolidate through practice: |  |  | |  |  |
| To increase staff subject knowledge and staff confidence in teaching the subject. | * GetSet4PE scheme researched and to be purchased. Scheme to be outlined to staff on how best to use and how to implement lesson plans based around our conceptual curriculum. * Specialist – (Deborah O’Neill PE consultant) remaining sessions to commence with 4 teachers. Time4Sport CPD with staff members. * HM to develop and improve approach to assessment within the school. Deliever training to staff on how to asess in PE. Ensure staff are confident with assessing PEE * Pe Lead to ensure that the assessment grids are following the Get Set 4 PE scheme. | £500 | | CPD 1 teacher (Fundamental Movement Skills) shows increase in confidence in delivering, planning and assessing linked to EYFS framework (Pre and Post CPD evaluations).  CPD 1 teacher (Fundamental Movement Skills) shows increase in confidence in delivering, planning and assessing linked to EYFS framework (Pre and Post CPD evaluations).  New assessment grids have been made which is easier for staff to use  Data will be analysed at the end of academic year. Staff to use assessment criteria following Get Set 4 PE scheme.  Learning walks undertaken in KS1 and LKS2, consistent approach to teaching PE after CPD sessions following the lesson journey | Staff increased knowledge around assessment and expectations for children at year group level. Staff to use getset4pe scheme to reflect on practice.  Suggested CPD for use of gymnastic equiptment  Ensure grids are used in 23-24  Learning walks to be undertaken in 23-24 to ensure consistent approach in all year groups. |
| Increased subject knowledge in a variety of different subject areas including Gymnastics, Athletics and Fundamental Movement Skills.  Ensure assessment is consistent troughout the school  Consistent Approach to data | £1,500 (Bronze package)  Leadership cover (as above)  £1,500  Leadership cover (as above)  £1,500 | |
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| PE lead to monitor the quality of teaching and learning within the subject | £1,000 for teacher CPD courses (ECT’s) |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 24% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Utilise opportunities offered to broaden pupil’s experiences and sporting opportunities  Work closely with other local schools, role models to be introduced to inspire pupils to try new sport  A broad range of sport offered to all pupils  Work with school games organiser to ensure quality mark criteria is achieved at gold level. | Wide range of clubs available  Invite children from secondry schools to talk to primary children.  Ensure there is enough equiptment to be able to access all sport. Ensure Sports cupboard is accessible for everyone   * Check criteria for Gold level. | £2,000 (as above)  £1,000 for mini bus  £3,000 (as above)  £250 | All children have had access to a wide range of clubs which have led to sporting events throughout the year  Arranged athelete to come into school to inspire children to continue sport in further education. Athlete worked with all children to inspire and encourage fitness.  PE equipment audited annually and new resources purchased to enable the effective delivery of the PE curriculum. New equipment to support lunchtime supervisors in providing active lunchtimes throughout the school. After schoo clubs regularly using new equipment throughout all year groups. Variety of activities for both Key Stage 1 and Key Stage 2 during lunchtimes.  School games mark applied for June 23- Gold award achieved. | Increased opportunities for the children to engage in physical activities and represent the school in a variety of different sports. Higher participation rates in after-school clubs and be able to use pupil voices to report enjoyment rate of each activity.  Work closer with other schools to see what PE looks like and encourage sporty schools to have a link with St Gile’s & St George’s  Monitor safe use and condition of equipment to ensure these lasts of a number of years. Complete pupil voice in the future with regards to the variety of sports and opportunities on offer.  Retain Gold Award |





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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 2% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To renew membership to the Newcastle and Kidsgrove Sports Federation  To launch a termly school competition | * To access all of the school sport and competitive opportunities alongside schools in the local area * HM to attend cluster meetings. * Offer to use our school as a venue if needed. * HM to organise termly copetitions for all pupils to access. Have a KS1 & KS2 winner. | £250 (as above)    £100 | Children are now better prepared to take part in sporting events and competition with other schools. Competitive opportunities have been mapped out and events attended. Opportunities for Year 3- Year 6 in events organised by the federation. Regular updates are given to P.E leads who have designed extra- curricular clubs to follow each competition. Work with SGO to help develop different events and how they will work for each school.  Ensured the clubs offered match all the competitions running throughout the year. | ncreased opportunities for the children to engage in physical activities and represent the school in a variety of different sports. Higher participation rates in after-school clubs and be able to use pupil voices to report enjoyment rate of each activity  To make sure all competitions are inputted on the clandar and arranged in advance of the competitiom |





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| Signed off by | |  |
| Head Teacher: | Mrs C Pointon |  |
| Date: | June 2023 |  |
| Subject Leader: | Miss H Morgan |  |
| Date: | June 2023 |  |
| Governor: | Rev M Ball |  |
| Date: | June 2023 |  |