

Welcome to our
EYFS 2023
Induction

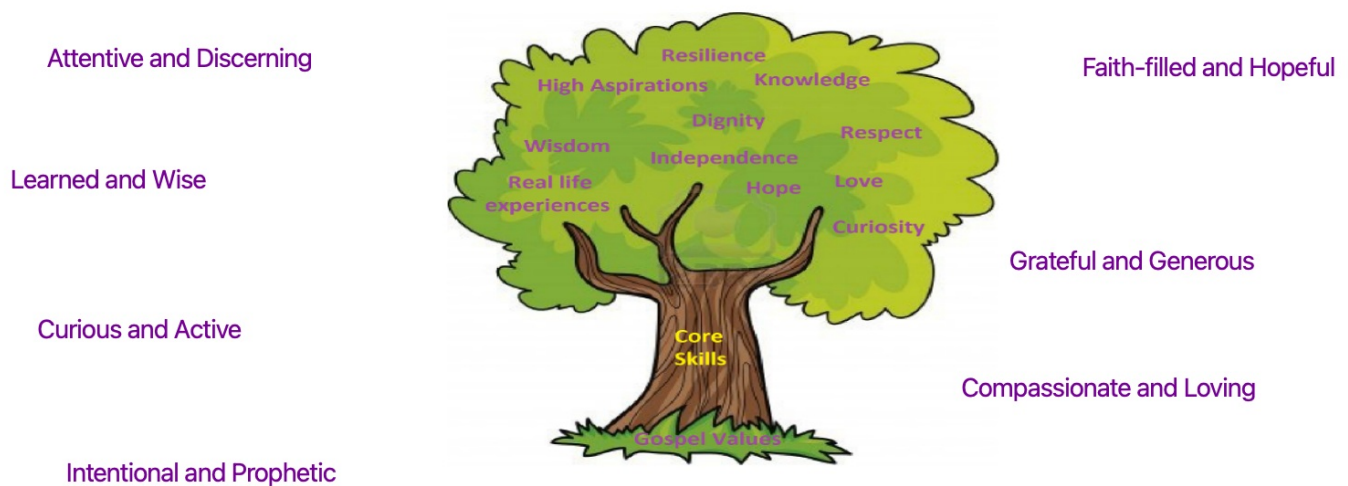


"As God's children we School Mission aspire, believe and achieve to be the very best we can be.

HE SET MY FEET ON A ROCK AND GAVE ME A FIRM PLACE TO STAND (PSALM 40 V. 2)

School Vision

Inspired by our Christian faith, we guide children on a personalised journey towards achievement. As a learning community, we are committed to ensuring that children are equipped with, skills and aspirations to reach their full potential in mind, body, heart and spirit.



EYFS 2023

- Two mixed age classes called Badgers and Hedgehogs, with no more than 25 in each class.
- The Early Years Framework covers children from birth to 5 years of age. Children will be able to access our provision at the level which is correct for them.
- Children's learning will be based on their individual starting points.
- Differentiated provision, tailored to needs of classes.
- Benefits surrounding building relationships, positive role models, self-regulation and emotional resilience.

What is Early Years?

3 characteristics of effective learning:

Playing and Exploring – Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning – Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things

The Prime areas of learning

Communication and
Language

Physical Development

Personal, Social and
Emotional Development

Specific areas of learning

Literacy

Mathematics

Understanding the
world

Expressive arts
and design

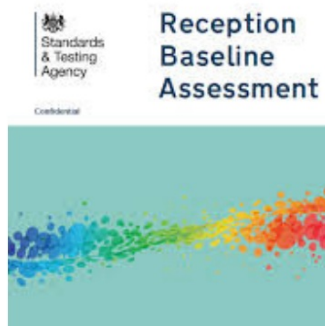
At the end of the EYFS stage, children will be assessed on whether they have met the requirements of 17 Early Learning Goals (ELG's).

Assessment

The first few weeks will be time to collect Baseline Assessments - both internal and national.

Teachers and TA's will make observations and assessments through games and children's play.

Development and learning is monitored and examples of your child's milestones is kept in a learning journal (file and online).



Our Provision in EYFS Enhanced Areas



Curiosity Cube

Doodle Den





Investigation Station





Magic Maths



Creative Corner

Funky Fingers



Dough disco station



Continuous Provision



Social station



Role Play and Dress-Up

Construction



Reading Area





Worship Area



Phonics

Outside





The Den









What will a day look like?

- Adult-led learning - carpet time, group work, phonics.
- Enhanced provision - jobs for supersticks.
- Continuous provision - child-led (busy time)

8.40am - Arrival, register and dough disco

9.00am - Class input (reading, maths, writing, prime area)

9.20am - Split time between inside and outside with adult led activities

10.15am - Rolling snack open (C&L link)

10.45am - Free flow between inside and out - quality interactions.

11.30am - Phonics

11.50am - lunch

12.40pm - Handwriting

1.00pm - Afternoon input (foundation subject)

1.20pm - Continuous provision (quality interactions, reading, interventions)

2.40pm - Rhyme time, relax and read, modelled reading

2.55pm - Story from the voting station

3.15pm - Home

Less/shorter adult led at the beginning, increases as the year goes on and based on child readiness. Children will lead this progression.

Where do we go?



Come to the main entrance.
Follow the school around to
the main playground.

Walk to the other side
of the playground and
through EYFS gates
to here.





Mrs Hissey's door is on the left.

Miss Barclay's door is on the right.



Doors open at 8.40am
End of school day is 3.15pm.

Meet the team



Mrs Hissey
Teacher



Miss Barclay
Teacher/EYFS lead



Mrs Huckfield
Teaching Assistant



Miss Greatbatch
Teaching Assistant



Mrs Carter
Teaching Assistant

First Week

School starts on Wednesday 6th September.

We encourage all children to start full time from the beginning as from our experience they settle quicker.

If you have any concerns about settling in at the beginning of the year, please ring and speak to your child's teacher.

Attendance

Your child needs to be in school every day. As you can see, by just having a day off they miss a lot.

If your child is ill:

- Ring the office/leave a message in the morning. The office is open from 8.00am.
- A member of the office will ring if your child is absent and we have had no message.
- Medical appointments - we encourage outside of school time but if it can't be helped we may ask for confirmation (letter, appointment card).
- Sickness/diarrhoea must be followed by 48 hours absence.
- If your child's attendance drops below 95%, our attendance officer will send you a letter explaining this and invite you in to see if we can help.

Medical Matters

Medicines

We are only able to administer medicines which have been prescribed by the doctor and are to be taken 4x per day.

You will need to sign a permission form and hand medicines to the office.

Head lice are common. Please check your child's hair regularly. If there has been a case within the cohort, your class teacher will send a dojo message to check your child's hair.

Asthma

- If your child has an inhaler for asthma, please state on the form in your packs and school will send out relevant information.
- They will need an 'in-date' inhaler in school.

Allergies

Please inform the office of any allergies that your child has.
Please complete the permission letter to go and see the school dogs/inform us about any allergies to dogs/reptiles (Turbo Tim).



Sight and hearing

We recommend that you take your child to have a routine sight and hearing check before they start school in September.

This will ensure that they are ready to learn.



Snack Time!

- Every child will receive a FREE piece of fruit every day - raisins, bananas, apples, pears, tomatoes.
- Children are welcome to bring in their own pre-prepared fruit if you wish. We recommend that grapes are sliced lengthways.
- Children are entitled to a free carton of milk until the end of the term that they are 5. You will need to then contact the office if you would like your child to have milk. There will be a charge of approx. 33p per day, paid using ParentPay.
- In September you will be sent your log in details for you to register with ParentPay.



Lunch boxes



We are a healthy school and promote healthy eating, lifestyles and good oral hygiene. We encourage:

- Every child to have a named water bottle in school (available to buy from the office), which contains water. Children will have access to this throughout the day.
 - Healthy choices in lunch boxes - no sugary drinks or sweets, a balanced box - fruit, yogurts.
 - Children can bring sweets in for birthdays, however these will be given out at the end of the day and not eaten in school.
 - No cool facility so we recommend ice packs on hot days.
- Be mindful of amounts - not to over-face your child.



School dinners!



School dinners!

- Reception age children are entitled to a free school dinner until the end of Year 2.
- School dinner options are ordered via Parent pay each day please.
- Changes to menu or reminders about lunches will be sent via Teachers2Parents app.
- You can download the T2P app to keep up to date with news, changes in menu. In September, add your mobile number to register with the school.



Pupil Premium

The Pupil Premium is a sum of money given to schools to support children from low income families with children from Reception to Year 11 who are registered for 'free school meals'.

Your child will be allocated an additional £1455 per year. The school ensures that this money is spent on further supporting their education and wellbeing.

Support may include:

- Help funding school visits
- Uniform
- Equipment
- Extra in school support for your child

How do I know if I am eligible for free school meals.

Via the school office. This is a quick and simple process.

All you need is your NI number, date of birth and child's details for an eligibility check to take place..

School and parents will receive confirmation through the post within 5-10 working days.

EYFS Uniform



Navy shorts/joggers
Navy t-shirt
Navy hoodie/jumper
(no zip)
Trainers

Stud earrings
No earrings on PE days

All uniform can be
purchased from
SMART or local
supermarkets.

Small embroidery fee

In EYFS, we are active learners. We paint, glue, use sand/water/mud. Please be prepared for dirty uniforms at the end of the day! Please ensure your child's name is in all clothing and that your child has a spare set of clothes in their bag each day.

Our themes for the year...

Autumn 1 - Marvellous me!

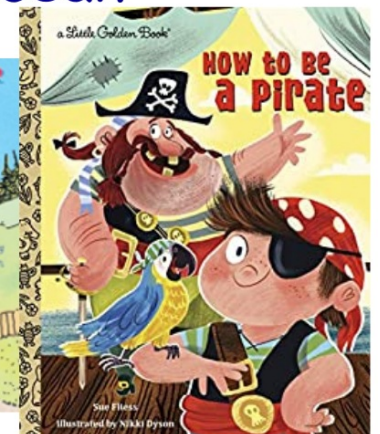
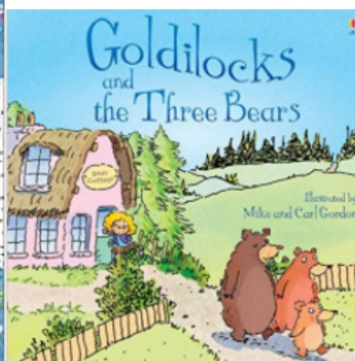
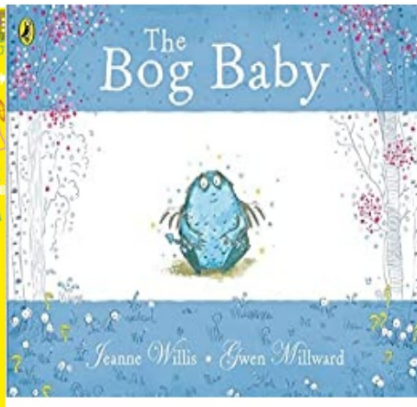
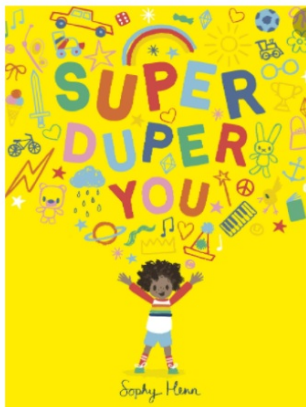
Autumn 2 - There's no place like home.

Spring 1 - Once upon a time

Spring 2 - Life on the farm

Summer 1 - A pirate's life for me!

Summer 2 - Commotion in the ocean





Homework

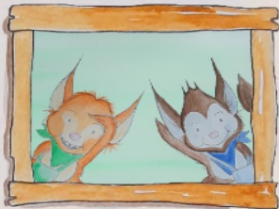
Weekly homework:



- Reading AT LEAST three times per week.
- Practising their phonics learning from that week.
- One other activity which will be set via Class Dojo - maths, writing or prime area based.
Should not be time consuming and will be based on children's learning that week/needs of the class.
- You can upload work via Class Dojo or Evidence Me.
- Information will be shared in September.

SUPERsonic

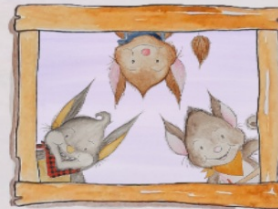
Phonic Friends



**Absolute
Consistency**



**Active
engagement**



**New life & joy
into phonics**

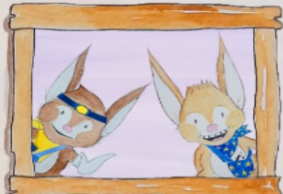


**Phonics at
home**



**Cheeky Sneaky
Sid**

Sid is funny, cute and sneaky...
not to mention a little bit
cheeky!



**Jazzy Jack and
Magic Mack**

Jack and Mack help us to hear
more than 3 sounds in a word,
they bring the sound to life so it
can be heard.



**Listening Len
and See it Sam**









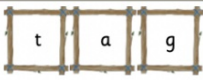
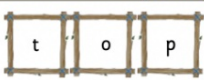
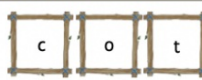





Listening Len helps us hear the
sounds in the words that we
speak and See it Sam helps us
see and remember the
spellings each and every week.



Seb, Bill and Ben

Meet the three musketeers,
Segmenting Seb, Building Bill
and Blending Ben, who help
you pick up a book and a pen

Look out for our parent information session and workshops!

		<h1>supersonic</h1> <p>Phonic Friends Parent Newsletter The Basics 2 Group 3</p>			
Previous spellings		Tess' Tricky Words		Nan's Nonsense Words	
s a t p i n m d		I is the to 		ceg kas gam  dod	
This group's spellings for the sounds					
 g gas	 o orange	 c cap	 k kid		
Build, Read & Write					
tag, gas, gap, pig, dig, sag, gag		pot, top, dog, dogs, pop		cap, can, cat, cod, cot, cats	
Sound Buttons					
pig ● ● ●		dog ● ● ●		cat ● ● ●	
kid ● ● ●					
Spelling Frames					
					
					
Next group spellings for the sounds					
 ck pack	 e peg	 u cup	 r rocket		

Phonics newsletters at the end of each group.

Phonics sessions are set based on children's starting points.

When ready, children will receive a phonics book based on the sounds that they have been learning, aiming for 95%+ success rate.

Importance of fluency and repetition.

Children entering school not knowing any sounds are NOT always at a disadvantage - FIRM FOUNDATIONS!



Reading

We make learning to read a priority in EYFS as it opens the door to learning in all other academic subjects.

When your child is ready/after baseline assessments, they will receive a phonics book which they should be able to read themselves, practising what they have been learning in school.

Please ensure reading records are signed when you and your child have read. Records are checked daily and books changed twice a week to promote fluency.

We recommend a 'little and often' approach to reading at home - a few pages each night.

You will also be informed as to which sounds/tricky words your child has been learning at school so that these can be reinforced at home.

Reading records in school every day please.

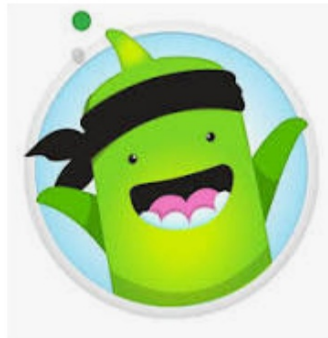
Evidence Me!



- Evidence Me is an online learning portal which enables staff to record photographs, videos, quotes which show new learning.
- In September, you will receive an invitation to join (please check your junk emails), if not already.
- Teachers share a piece of learning each week for your child.
- We promote a partnership between parents and staff, so encourage parents to add to the learning journey too.
- Please ensure the form in your packs is filled in and returned to school so it is all set up for September.

Communication with parents..

- Parent Share on Evidence Me.
- Class Dojo
- Facebook
- Class page on our website
- Fortnightly school newsletters
- Supersonic phonic newsletters



Parental Involvement

- Homework share events
- Shine events
- Parent workshops - reading/phonics, communication and language, early writing.
- Special events



Other bits

- Children will need a named water bottle in school every day. We encourage it to be filled with water.
- School bottles can be bought from the office for £2.00 but this is not a requirement.
- These need to be taken home and washed regularly.
- Your child will need a book bag. School book bags can be purchased from the school office at £5.50 although these are not compulsory.
- It is a good idea to include a spare set of clothes. If any are borrowed, please return them to school.



Toileting

- You will need to sign a toileting form if your child needs assistance with toileting/has frequent accidents.
- Prepare your child by teaching them how to wipe independently.
- Rest assured that if your child needs support with toileting/wiping, we will help with this.
- If your child does go through any toileting issues, please speak to staff to support.
- Children have free access to toilets for most of the day, ask during carpet times and will never be refused.

Before and after school club

Morning session - 7.30-8.40am

Afternoon session - 3.15-5.45pm

Session		Cost
Before School	7:30 — 8:40	£5.00
	8:00 — 8:40	£3.50
	8:15 — 8:40	£1.50
After School	3:15 — 4:15	£3.50
	3:15 — 5:45	£8.00
Whole day		
2 sessions	7.30 — 8.40	£10.00
	3.15 — 5.45	

Use as and when needed, no need to book.

We just ask that you correspond the staff member on the door or write in your child's diary.

Home Visits

- Chance to meet your child in the place they feel most comfortable.
- Short 20 minute visit to introduce ourselves and a chance for you to ask any questions.
- We will bring some things from school to share.
- Just for children new to school this year, but if you feel like your child would benefit from this, let us know.
- Lots of transition going on within school, so children already with us will benefit from this.
- Informal so please don't worry!
- Please see sheets for time slots.

And finally...

Key dates: Teddy Bear's picnic - 7th July 1.30pm.

Transition morning - 19th July 9.15-11.30am

We are looking forward to meeting you all

We will now invite questions.

Any questions after the meeting, please
email/ring the office to speak to a teacher



Please take an information
leaflet on your way out!

Thank you for attending!