

St Giles' and St George's C of E Academy

Aspire Believe Achieve

23rd June 2023



Diary Dates

Tuesday 27 th June	Reception to Year 1 Transition Parent Meeting
Wednesday 28 th June	Sports Day KS1 – 9:15am; KS2 – 1:15pm
Thursday 29 th June	EYFS Sports Day 9:15am
Monday 3 rd July – Friday 7 th July	Stanley Head – Year 6 residential
Thursday 6 th July	Nursery – Beach theme day
Friday 7 th July	Teddy Bear's Picnic 1:30pm (Reception and Nursery September 2023 and Community)
Tuesday 11 th July	Year 1 trip to Stafford Castle
Thursday 13 th July	Year 6 Oscars Disco 6:00pm - 7:30pm
Tuesday 18 th July	Year 6 play (2pm and 6pm)
Tuesday 18 th July	Nursery Grad Fest – Nursery to wear party clothes
Friday 21 st July	Year 6 Leaver's Assembly 1:30pm END OF TERM



POPUK

The whole school have really enjoyed learning all the songs and performing them during our POP UK sessions. We are pleased to announce that the album they recorded is now available to listen to via this link: <https://www.popuk.org/st-giles-st-georges>



We are hoping for lots of sunshine next week for our sports days.

KS1 - Wed at 9.10am

KS2 - Wed at 1.15pm

EYFS - Thurs at 9.15am



On the day, please make sure children arrive at school wearing their PE kit and trainers. All children will need a named bottle of water and have sun cream applied at home if it is a hot day.



There will be a range of field activities and races for all of the children to take part in. Please feel free to move around the activities with your child; however, when watching races, please sit on the chairs provided.



What does it mean to 'flourish' at St Giles' and St George's Academy?

We encourage children to aspire, believe and achieve to be the very best they can be. With such a wide range of abilities and needs what 'flourishing' looks like for one child can be very different to that of another. Therefore, this year, in order to help all our children flourish as independent learners, we have focussed on using technology to scaffold learning and developing metacognitive strategies so children 'learn how to learn'.

Developing independent learners through metacognition

Teachers focussing on modelling their own thinking when solving problems whether they be mathematical, scientific or historical for example has allowed all our children especially the more able children to deepen their understanding and be able to be independent learners who are curious about the world.



As one child said, "I like it when the teacher explains how they solved a problem because it gives me chance to look inside their head and find out the secret to learning"



Developing independent learners through the use of Clicker 8

Removing barriers to writing has always been a key priority and the implementation of Clicker 8 this year has been very successful in supporting a variety of children with additional needs whether that is a literacy need such as spelling or a motor skill need which affects their handwriting and organisation on the page.



As one teacher explained, "As a tool for the classroom it is perfect for removing barriers to allow the children to be able to produce writing they are capable of based on the wonderful ideas they have!"

As we move towards the end of this academic year, we look forward to the year ahead, please find below the staffing structure for the school during the year 2023-2024. Class allocation letters will be sent out with reports on Tuesday 18th July. Children will spend Wednesday 19th July in their new classes with their new teacher.

Mrs C Pointon- Headteacher											
Mrs H Booth Deputy Headteacher and SENCO											
Mrs N Jones- Assistant Headteacher (SIAMS and Maths)											
Mrs Barclay- EYFS and PP lead											
Mr Woods- KS2 lead											
EYFS	EYFS	Year 1	Year 1	Year 2	Year 2	Year 3/4	Year 3/4	Year 3/4	Year 5/6	Year 5/6	Year 5/6
Mrs Hissey	Miss Barclay	Miss Snape	Miss Phillips	Mrs Gray (M/T/W) Mrs Wright (Th/F)	Mrs Thurley	Miss Bowers Maternity leave covered by Miss Tuck	Mrs Booth (M/T) Mrs Heaps (W/T/F)	Mr Greathead	Mr Woods	Mrs Sale	Mrs Jones
				 		 	 				