

Story time tip sheet

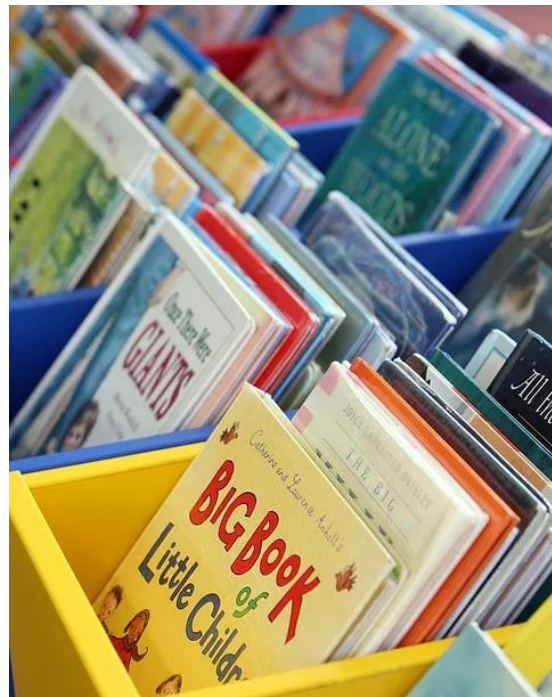
Children enjoy hearing the same story repeated and tend to develop favourite books which enable them to absorb the vocabulary and pattern of language used.

Displays and activities that link to a book can help children to re-tell a story.

The process of re-telling a story in their own words helps children to learn the skill of sequencing as well as often extending their vocabulary.

Developing children's language gives them varied opportunities in everyday activities-

- Opportunities to speak
- Opportunities to use questions
- Opportunities to listen
- Opportunities for new vocabulary to be gained



Activities that can be used are:

- Quiet corner – where stories are told and books read
- Dressing up and imaginative play areas, role play
- Sand and water play areas – these help develop language skills such as predictive and description
- Painting and drawing – self expression
- Imaginative and fantasy play – enables children to explore different realities