St Giles' and St George's C of E Academy

Aspire Believe Achieve 7th September 2022



Diary Dates	
Tues 27 th and Wed 28 th September	Year 1 and 2 seatbelt safety
	sessions
Wednesday 28 th September	Year 6NJ
14:00 St Giles	GLOW Worship (Parents
	welcome)
Thursday 29 th September	Parents evening
14:30-19:00	All year groups
Friday 30 th September	Mini London Marathon day
	All children to wear sports kit
	and bring £1
Monday 3 rd October	Rev Josh to visit Year 1 and 2
Monday 10 th October	Year 6 Visit RAF Cosford
Wednesday 12 th October	Year 6ES
14:00. St Giles	GLOW Worship (Parents
	welcome)
Monday 17 th October	God and the Big Bang project
	for Y5/6
Thursday 20 th October	Year 2 trip to Peak Wildlife Park
Monday 24 th October-Monday 31 st	Half Term
October (inclusive)	
Tues 1 st Nov- Fri 4 th November	Royal Shakespeare Company
	Week- whole school

This newsletter is published every two weeks on the school Facebook page and sent to all parents via text. Please keep up to date with the information within it.

<u>Welcome</u>

I hope you have all had an enjoyable summer break with your children. I would like to welcome you all back to a new and exciting academic year and for those families who are joining us for the first time we warmly welcome you to St Giles' and St George's C of E Academy and look forward to working with you.

A huge thank you to all those parents who ensures that their children were well equipped for the new year. As we have done in the previous two years, we will be asking children to come into school in their PE kit on certain days. These days will be confirmed by your child's class teacher by the end of this week and the information can be found in your child's planner or on their class page on the school website. Should you have any questions please speak to your child's class teacher on the door or via class dojo. Alternatively, you are more than welcome to make an appointment to speak to me at any time through the school office. Mrs Pointon

School Behaviour System

We have high standards of behaviour at St Giles and St George's C of E Academy and would like to take the opportunity to remind you of the rules and rewards and sanctions we use.

Positive Rewards

It is vitally important to model good behaviour and reward those whose continue to make the right choices and one of our main systems for doing this is through the use of the class dojo. This system allows all children to earn points which they can swap for rewards, prizes and doggy cash. This year we are very excited that we can share this system with all our parents, please see how you can log in and award your child points on the next page. Other rewards include

- Presentation awards for exemplary presentation of schoolwork
- Postcards home
- Sending good work to other staff members for reward or praise
- Posting good work on social media
- Pupil of the week, Gospel values and Headteacher awards



Our Golden Rules

We are kind and helpful.

We treat everyone as a special person

We are honest and forgiving

We do our best

We look after the world we live in.



What would Jesus do?

As a school we ask our children to follow 5 very simple rules, as is the case with us all sometimes children need reminded of these rules if they begin to stray, thus the school uses the follow system to ensure that pupils are given an opportunity to make the right choices.

- 1. Verbal warning
- 2. Written warning name on board
- 3. Yellow card (teacher to complete restorative conversation with child during the next most appropriate moment)
- 4. Red Card (senior leaders to complete restorative conversation with the child during time out)
- 5. Reflection time in the Hive with a trained ELSA (Class teacher to invite parent into school by sending letter home)

All children who receive a yellow or red card will have a text sent home on the day and attend the next session of time out at lunchtime with senior leaders.

We are a restorative practise school as we feel strongly that children must be given the opportunity to learn from their mistakes and therefore the restorative conversations you see outlines above will follow the framework below.

Restorative Conversation Prompts

- 1. Can you tell me what happened?
- 2. What were you thinking/feeling at the time?
- 3. How have you been thinking/feeling since it happened?
- 4. Who do you think has been affected by your actions? How were they affected?
- 5. What could you do now to help make things right?
- 6. How can we prevent this from happening again in the future?
 - 7. What can I do to help you?

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It is vital that parents support the school in all matters related to behaviour, the full Behaviour policy can be found on the school website.

Class Dojo

Your child will be bringing a class dojo invite letter home this week, please follow the instructions and log in as soon as you get this letter. We will be using this platform to share rewards given to your child, send class messages and set weekly homework. If you struggle to access the link, please visit the school office who will be happy to help you.