



Miss Thurley



Miss Handforth



Mrs Jackson

## Some reminders for this half term:

School begins at 8:40am, please arrive no later than 8.50am with the correct uniform, school bag, reading book, planner and water bottle.

School finishes at 3.00pm.

### School Uniform

Black shoes  
Grey Skirt or trousers  
White polo shirt (KS1)  
Dark blue cardigan or jumper, with or without school logo

### Reading

Every child will have a coloured book band book to take home. Children will need to read at least 3 times a week. This needs to be recorded in their diaries.

### Homework

Homework is due to be returned in the last week of half term. We hope that children are able to complete between 3 and 6 pieces from the homework menu to share at our homework sharing event.

If your child hasn't had their new homework for this half term please let us know.

### PE

PE continues to be on a **Thursday** and a **Friday** children will be expected to come in full PE kit.

### PE kit

Navy shorts or joggers Navy T- shirt  
Navy Hoodie  
White trainers

### Key Dates:

Wednesday 15<sup>th</sup> Jun - **Yr 2 Shine event**

Tuesday 21<sup>st</sup> June - **KS1 Sports Day @ 9.15am**

Monday 4<sup>th</sup> July - **Yr1/2 Sports activity day**

Monday 18<sup>th</sup> July - **Bump up day**

Wednesday 20<sup>th</sup> July - **last day of the school year**

### Clubs

The following clubs are available for Yr 2 children this half term

**Monday** - Boomwhacker Music Club - 3-4pm

**Thursday** - Games Club - 3-4pm

**Tuesday and Thursday Morning** - Breakfast and Books (by invite)

### Our new Topic

Our new topic for this term is 'Sensational Safari'. We will be learning all about Africa, particularly Kenya and how it differs to the UK and Newcastle. Our focus text for this topic is 'Lila and the Secret of Rain'

# Year 2 Curriculum Overview

## Summer 2

### English

**Text:** Lila and the Secret of Rain

**Skills:**

- Structuring a piece of writing using a clear beginning, middle and end
- Use of simple and compound sentences
- Use of a variety of coordinating and subordinating conjunctions
- Simple sentences
- Consistent use of person and tense
- Use of a variety of sentence types, with correct punctuation

### Science

**Unit:** Living things and their habitats

**Key questions/ experiments:**

- How would you group things to show which are living, dead or have never been alive?
- What conditions do woodlice prefer to live in?
- Which habitat do worms prefer – where can we find the most worms?
- How does the habitat of the arctic compare to the habitat of the rainforests?

### Mathematics

**Focus:** Time and Mass, Capacity & Temperature

**Objectives include:**

- Hours and days
- Find durations of time
- Measure mass in grams and kilograms
- Compare mass
- Millilitres and litres
- Compare volume
- Temperature

### Humanities

**Unit:** Sensational Safari

**Key Question:**  
Would you prefer to live in Africa or England?

### Art/Design Technology

**Final Outcome/s:**

Design and create a 3D sculpture inspired by the work of Andy Goldsworthy.

### Computing

**Unit:** We are Zoologists

**Program:** Excel

**Overview:**

- Hunt for bugs and record findings
  - Use bug data to create a graph
  - Add bug information using maps
  - Present and discuss results
- E-Safety Unit:** None

### PSHCE

**Unit:** Changing Me

**Overview:**

- Life cycles in nature
- Growing from young to old
- The changing me
- Boys and girl's bodies
- Looking ahead

### Music

**Unit:** Reflect, Rewind and Replay

**Style:** Classical

**Key Skills:**

- Consolidate Year 2 skills
- Think about the history of music in context
- Place music into their correct space on a timeline.

### Religious Education

**Unit:** Rise of Passage and Good Work

**Religion:** Judaism

**Key Question:** What is the best way for a Jew to show commitment to God?

### PE

**Unit:** Athletics/Invasion games

**Overview:**

- Develop a sprinting action
- Develop techniques when jumping for height and distance
- Develop throwing for accuracy and distance.

