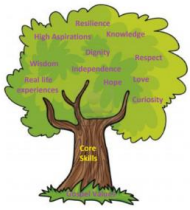


# Year 5/6 A Curriculum Overview



## Summer 1

### English

**Text:** Skellig

**Skills:**

- Thesaurus for word choice and meaning
- Varied clause structures within sentences
- Colon for a list and semi-colon within a list
- Cohesive devices
- All taught punctuation to be used effectively

### Science

**Unit:** Animals including humans

**Key questions/ experiments:**

- Are the oldest children in our school the tallest?
- Can you identify all the stages in the human lifecycle?
- Who grows the fastest- girls or boys?
- How does age affect a human's reaction time?

### Mathematics

**Units:** Perimeter, area and Converting units

**Objectives include:**

- Measure and calculate the perimeter and area of different shapes whose edges all meet at right angles
- To convert between smaller and larger units of measurement using all numbers including up to three decimal places

### Humanities

**Unit:** Mayan Civilisation

**Key Question:**

Who were the Mayans and what can we learn from them?

### Art/Design Technology

**Final Outcome/s:**

*Create healthy meals*

- Identify different food groups
- Make healthy choices
- Experiment with ingredients to improve taste

### Computing

**Unit:** Programming

**Program:** Python

**Overview:**

- Program an animation
- Recognise coding structures
- Create a program

**E-Safety Unit:** Online health

### PSHCE

**Unit:** Relationships

**Overview:**

- Mental health
- Love and loss
- Managing feelings
- Assertiveness
- Technology safety

### Music

**Unit:** The fresh Prince of Belair

**Style:** Old-school hip-hop

**Key Skills:**

- Sing in unison
- Play instrumental parts with the song by ear
- Improvise and compose using 3 notes

### Religious Education

**Unit:** Prayer and worship

**Religion:** Sikhism

**Key Question:**

What is the best way for a Sikh to show commitment to God?

### PE

**Unit:** Badminton

**Key Skills:**

- Learn how to move around the badminton court
- How to hold a badminton racket
- How to play forehand and backhand shots