



# St Giles' and St George's C of E Academy Sports Funding Plan

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and future vision:
<p>External coach used to broaden the range of physical activities including enrichment games.</p> <p>Improved activity levels at break times through the use of play leaders and new equipment.</p> <p>Silver School Games Mark criteria met.</p> <p>Progression of PE skills taught from nursery-year 6 through PE learning journey.</p> <p>Forest school slot within PE including progression, planning and knowledge organisers from nursery to year 6.</p> <p>New swimming provider starting Sept 2021, with clear planning and assessment to support staff.</p>	<p>Meet the Gold School Games Mark criteria.</p> <p>Raise the confidence of staff to teach PE in all areas, dance, gymnastics, games, OAA and athletics</p> <p>Improve the physical activity of children, making links in maths and other curriculum areas using physical literacy.</p> <p>Explore evidence for assessment to compile a bank of working within and greater depth to ensure assessment is consistent across the school.</p> <p>Engage girls to promote number of GD and those participating in clubs.</p>

Meeting national curriculum requirements for swimming and water safety.	Used on Impact
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £18,000		<b>Date Updated:</b> 28th July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p>Raise participation and improve activity levels of pupils at break/ lunchtime- use of Play Leaders- Launch play leaders for 2020-2021 by organising resources and rota of activities for play leaders. All Y6 pupils will have the chance to be a sports leader. Introduce sports ambassadors in each key stage to monitor use of new equipment.</p> <p>To sustain the number of activities provided, developing sporting opportunities for less active pupils.</p>		<ul style="list-style-type: none"> <li>➤ Year 6 to have slots during the year so they all have the opportunity to be trained as a play leader at lunchtimes.</li> <li>➤ Ambassadors to check resources for games are available and labelled to set up for their activity.</li> <li>➤ DP to attend Newcastle federation for sports to increase the number of sports for SEN/less able pupils.</li> <li>➤ Use the minibus to transport children to new sporting activities.</li> <li>➤ Involve new staff in after school sporting clubs and events ran at school.</li> </ul>		<p>£365</p> <p>£1300</p>	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to improve and measure pupil fitness by holding at least 2 challenge events throughout the year for all pupils and staff (agreed by staff). Measure baseline levels of fitness and engage all involved in self-challenge and improvement.	<ul style="list-style-type: none"> <li>➤ Ensure all staff know where to find resources for challenge days (on Teams) and are recording personal performances to see if pupils/staff are exceeding their goals.</li> </ul>	£375		
Lunchtime supervisors and Play leaders to encourage children to practise personal challenge activities during lunchtime.	<ul style="list-style-type: none"> <li>➤ DP to assess how well new challenge cards are used with lunchtime supervisors and Play leaders and monitor how active pupils are.</li> </ul>	£380		
PE leader to attend the county conference on effective use of the PE and sports funding and PESSPA.	<ul style="list-style-type: none"> <li>➤ DP to book onto course and research into PESSPA in order to fully understand how to raise the profile for the whole school.</li> </ul>	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Standards in PE raised through subject leader networking and monitoring the delivery of quality PE lessons.	<ul style="list-style-type: none"> <li>➤ PE subject leader package including networks, Level 5 &amp; 6 qualifications, conference and 1-1 session.</li> </ul>	£950 PE subject lead package. £500 Level 5 upgrade		
To use this to gain insight and ideas to further develop practice and outcomes for pupils in own school	<ul style="list-style-type: none"> <li>➤ Subject leader to visit other schools to discuss and see 'good practice'.</li> </ul>	£_____ teacher release time		
Continue to employ specialist sports coach to deliver lessons alongside LK2 staff as professional development for staff.	<ul style="list-style-type: none"> <li>➤ Ensure coaches are able to deliver progressive lessons using the new learning journey through lesson observation.</li> </ul>	£9380		
Gymnastics and dance CPD organised to up skill staff to deliver high quality lessons	<ul style="list-style-type: none"> <li>➤ DP to organise staff meetings to raise confidence of staff and support intra competitions during final lessons.</li> </ul>			
Develop and implement use of assessment grids. Monitor use of assessment statements to evaluate and summarise attainment and progression.	<ul style="list-style-type: none"> <li>➤ DP to embed assessment grids in line with new curriculum coverage.</li> <li>➤ Work with CP to organise how to summarise attainment and progress from nursery-year 6.</li> </ul>	£800		

Regular updates given to governors.  Use specialist sports coaches to provide event days in school to increase the confidence of staff in a range of physical activities.	<ul style="list-style-type: none"> <li>➤ DP to complete governors report each term and give to CP to share with governors.</li> <li>➤ Liaise with Bee active to provide sporting events.</li> </ul>	£500		
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 11%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Work closely with other local schools and Bee Active links to organise inter competitions.</p> <p>Plan a programme of intra competitions across the school.</p> <p>Work with school games organiser to ensure quality mark criteria is achieved at gold level.</p> <p>Form links sports coaches to address extra-curricular club needs and links with local community clubs- Whitmore Cricket Club and Newcastle Rugby Club.</p> <p>To provide a wider range of after school clubs and activities for pupils</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>➤ Links with other local schools and Bee Active to organise inter competitions.</li> <li>➤ A range of clubs that can be used for intra competitions and work with staff to ensure records are complete.</li> <li>➤ Ensure meetings are attended.</li> <li>➤ Check criteria for Gold level.</li> <li>➤ Contact at least 5 local sports clubs, including hockey, cricket and rugby clubs to create links.</li> <li>➤ Staff to lead one after school sports club per term</li> </ul>	<p>£500</p> <p>£1500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for the pupils to take part in competitive activities.  Attend cluster festivals and competitions- meetings and events throughout the year. Affiliation to Newcastle Sports Federation.	<ul style="list-style-type: none"> <li>➤ Pupils to take part in end of unit competitive activities.</li> <li>➤ My personal best challenges integrated into lunchtimes and lessons</li> <li>➤ DP to attend cluster meetings.</li> <li>➤ Offer to use our school as a venue if needed.</li> </ul>	<p>£1000</p> <p>£700</p>		

Signed off by	
Head Teacher:	Mrs C Pointon
Date:	1/9/21
Subject Leader:	Mrs D Pearce
Date:	1/9/21
Governor:	Mr E Lopez
Date:	1/9/21