



MfL (French) Curriculum – KS2

LKS2 French

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Unit 1** | **Unit 2 and 8** | **Unit 3 and 7** |
| **French Unit Title** | **BONJOUR!** | **EN CLASSE**  **QUELLE HEURE EST-IL?** | **MON CORPS**  **ENCORE!** |
| **French Key Objectives** | * Greet and say goodbye to someone * Ask someone’s name and say your own * Ask how someone is and respond to the same question * Learn some basic nouns * Count numbers 1 – 10 * Project work – French Chateaux | * Identify classroom objects * Identify colours and describe and object’s colour * Say your age * Recognise and repeat classroom instructions   Extension  Unit 8   * Talk about activities * Tell the time * Talking about what time you do activities | * Identify parts of the body * Describe eyes and hair appearance * Recognise days of the week * Give basic character descriptions * Project work – Famous French People   Extension  Unit 7   * Revise ways of describing people * Describe someone’s nationality * Describe people using various adjectives |

UKS2 French

|  |  |  |  |
| --- | --- | --- | --- |
| **French Unit Title** | **Unit 4** | **Unit 5** | **Unit 6 and 11** |
| **French Key Vocab and Objectives** | **LES ANIMAUX** | **MA FAMILLE** | **BON ANNIVERSAIRE!**    **ON MANGE!** |
| * Identify animals and pets * Recognise and use numbers 11 – 20 * Give someone’s name * Describe someone * Project work – Pets   Extension  Unit 9 Lesson 3 Count from 31 – 60  Unit 12 Lesson 3 and 4 - clothes | * Identify family members * Recognise and spell with letters of the alphabet * List household items * Use basic prepositions sue and dans to describe position * Project work – Alphabet Chart | * Recognise and * ask for snacks * Give basic opinions about food * Use numbers 21 – 31 * Recognise and use months * Form dates   Extension  Unit 11   * Go shopping for food * Ask how much something costs * Talk about activities at a party * Give opinions about food and various activities |
|  |  |  |  |

Assessment

To keep track of children’s individual progress, use the example assessment spreadsheet.

Use the statements relating to each unit and key stage below to assess if a child is Working Towards, Working Within

or Greater Depth.

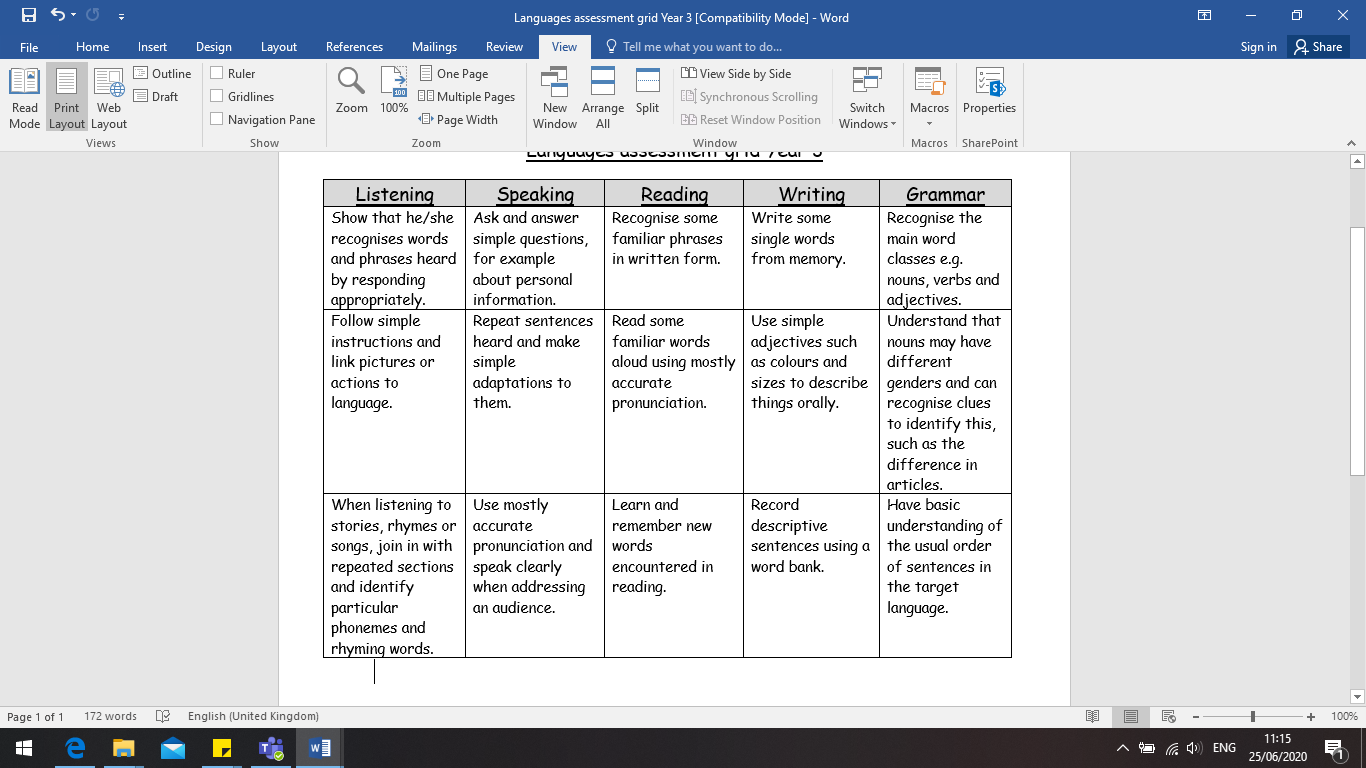
Up to 60% of statements highlighted = Working Towards

61-90% of statements highlighted = Working Within

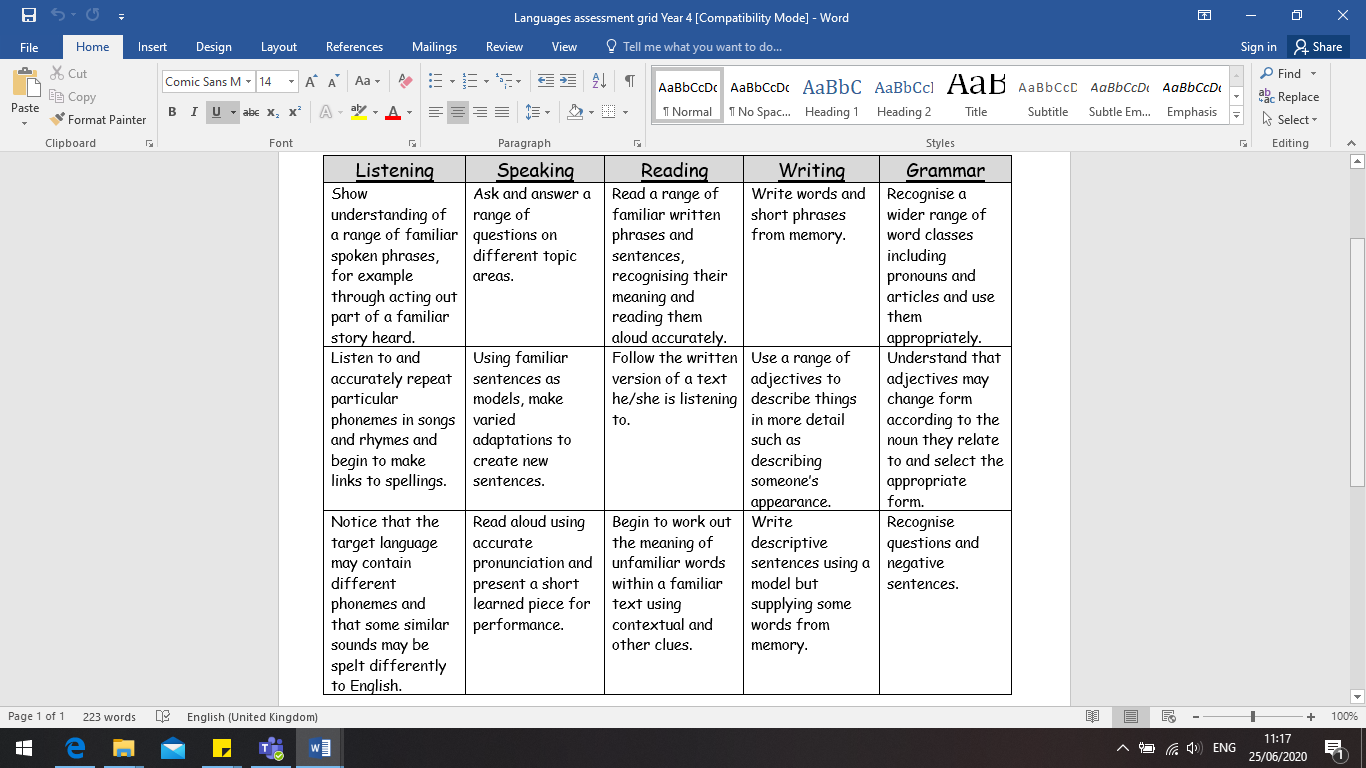
90%+ of statements highlighted = Greater Depth

Year 3 Assessment Grid

UKS2 French and Speaking and Listening

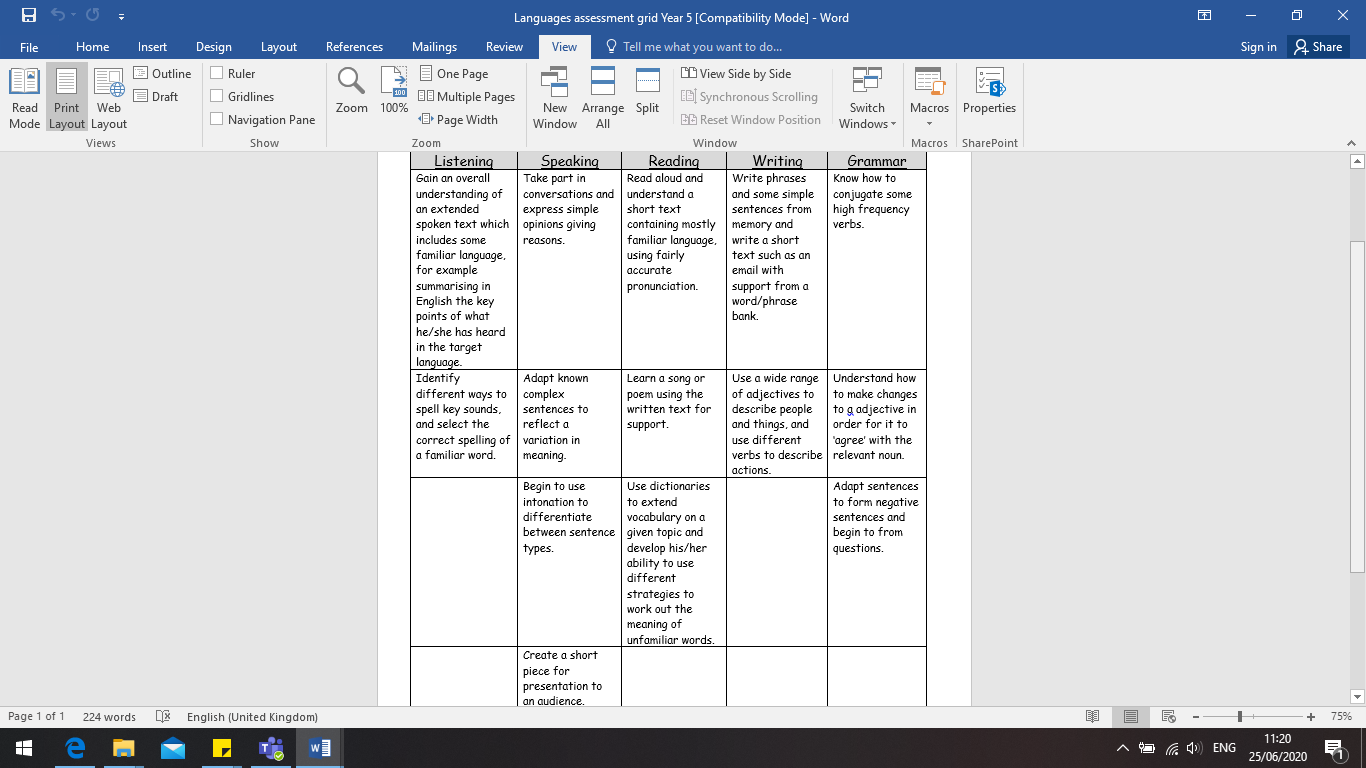


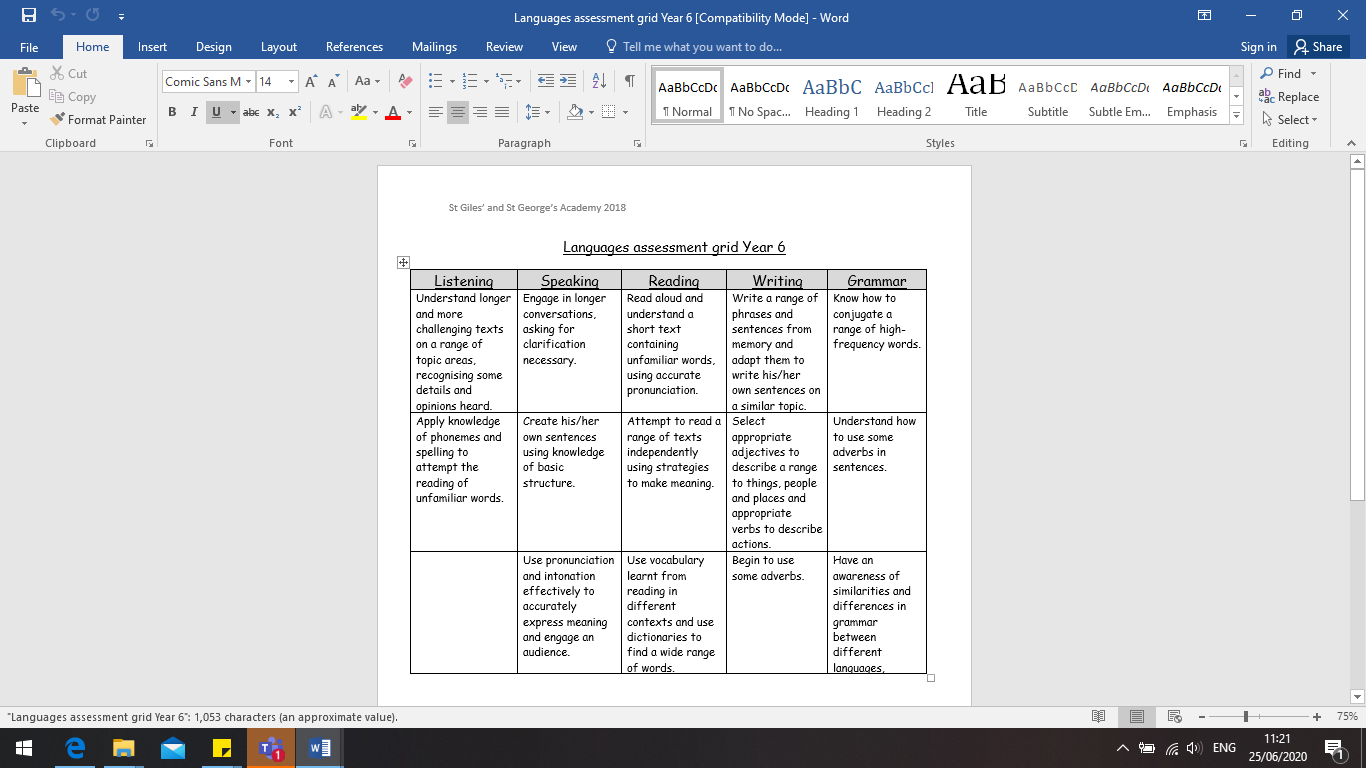
Year 4 Assessment Grid



Year 4 Assessment Grid

Year 5 Assessment Grid





Year 6 Assessment Grid