

Welcome to



Reception Induction Booklet



"Aspire, Believe, Achieve"

General Information about our School



Mrs Pointon

Headteacher



Mrs Lawton

Assistant Headteacher



Mrs Booth

Assistant Headteacher



Miss Maqsood

Teacher



Miss Snape

Teacher



Mrs Hudson

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Welcome to St. Giles' and St. George's

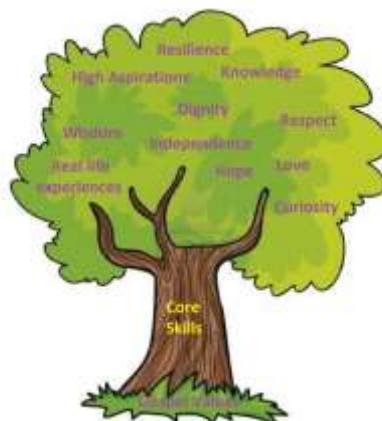
A very warm welcome to St. Giles' and St. George's. Thank you for choosing our school to support your child on the first steps of their learning journey. We look forward to working with you to ensure your child feels both happy and safe and also thrives developmentally and academically.

We hope this booklet will contain all the information you need for a smooth transition in to our school but if you have any questions at all then please do not hesitate to contact us.

Our Mission and Vision

St. Giles' and St. George's Academy is a Church of England School and as such we root all our teaching in the Gospel Values of love, forgiveness, wisdom and understanding. Inspired by our Christian faith, we guide children on a personalised journey towards achievement.

As a learning community, we are committed to ensuring that children are equipped with, skills, aspirations to reach their full potential in mind, body, heart and spirit.



Our Early Years Unit

Our Early Years Unit consists of a Pre Nursery Unit, a Nursery Class, and two Reception classes, each led by a qualified Teacher and supported by Teaching Assistants and Play Workers. We are very fortunate that our admissions number of 45 allows us to maintain small class sizes in Reception with approx. 22 children in each class.

The School Day

The school day is organised as follows:

Classroom door opens 8:50am this allows flexible arrival until 9:00am when the doors close.

Morning session 9:00am –12:00pm

Lunch— 12:00am –13:00pm

Afternoon session—13:00pm –3:20pm.

Should you feel that your child requires an induction period please speak to our staff who will be happy to accommodate this.

Social, Emotional and Mental Health

The emotional wellbeing of our children is paramount, ensuring they are settled and happy is our first priority. The school has a Nurture Group, In school counsellor, mindfulness space, prayer garden and therapy trained school dogs which are all used to support the social, emotional and mental health of our children.



Before and After-School Club

Our after school CARE CLUB offers wrap around care at St. Giles' and St. George's.

The times are:

7:30am–8:50am

3:20pm–5:45pm

Session	Cost
Before School	
7:30–8:50	£5.00
8:00–8:50	£3.50
8:30–8:50	£1.50
After School	
3:20–4:15	£3.50
3:15–5:45	£8.00
Whole Day (2 sessions)	£10.00

Places at our Before and After School Club do not need to be booked in advance you simply need to inform your child's class teacher via their planner so they are aware. Charges are applied to your ParentPay account after your child has attended.



Our Uniform

Boys wear grey trousers, white polo shirt and navy blue school jumper.

Girls wear grey trousers or skirt, white polo shirt and navy blue school jumper/cardigan.

In the summer time, girls can wear a blue gingham dress and boys grey shorts.

Boys and girls should wear black shoes.

School Cardigans and jumpers can be purchased from the school office together with water bottles and book bags should you wish.

Please write your child's name in all items of clothing and their shoes.

Long hair must be tied up.

As much of the Early Years curriculum is delivered outside, we ask that you provide a pair of named wellington boots that you can keep in school.

PE Kit:

Our school PE kit consists of white T-shirt, Blue or black shorts and trainers. During the winter, children might like to wear leggings or jogging bottoms.

Please ensure that ALL clothing is named.

All earrings must be removed for PE sessions so we ask you to think carefully before having your child's ears pierced. If this is something you wish your child to have done then please do so at the start of the 6 weeks summer holiday.



Early Years Curriculum

The daily curriculum on offer is tailored and planned to promote our children's enthusiasm, curiosity, love of learning and personal development. The children are provided with a range of purposeful adult led and independent learning opportunities through structured play and direct teaching.

The curriculum is planned around the following areas:

Communication and language development involves giving children opportunities to experience a rich language environment. To develop their confidence and communication skills.

Physical development involves providing opportunities for young children to be active and interactive. The children will develop their fine and gross motor skills. We help children to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional development involves helping children to develop a positive sense of themselves and others. They learn to form positive relationships with their peers and develop respect for others. In this area, the children also learn about boundaries and expected behaviour.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials to ignite their interest. Writing opportunities are also integrated into other areas of the curriculum.

Mathematics involves providing children with opportunities to develop and improve their basic skills in counting and understanding of number as well as gaining a knowledge of different shapes. Mathematics is made extremely practical and is planned for in the children's play.

Understanding the world involves guiding children to make sense of their physical world and their community around them through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Medicines

All our Teaching Assistants are trained in paediatric first aid. Staff will give **prescribed medicines only**, for example, inhalers and antibiotics, if it is essential that medicines are to be taken during the school day (ie antibiotics required 4x daily).

A parental consent form must be completed, which can be accessed from the office. Asthmatic children will require an asthma care-plan and must keep a named inhaler in school.



School Meals and Snacks

Reception children are entitled to a Universal free school meal, alternatively you may provide your child with his/her own packed lunch from home.

All children in Early Years receive a free piece of fresh fruit or vegetable as part of the National Fruit for Schools' scheme.

They will also receive free milk each day until the term after they turn 5. Please provide your child with a named water-bottle to bring to school each day. Water only please—no juice/squash.

Special Educational Needs

The needs of each and every child will be met by the Early Years Foundation Stage as much as they can. However, if our staff identify anything which concerns them, they have a duty of care to inform you and discuss this in further detail privately. Your child may then be supported via interventions or through encouraging external agencies to support where needed. **Mrs Lawton** is our SENDCO and EYFS leader and she meets with all staff on a regular basis to support and assist them with any children who have individual needs.

Assessment

Your child's daily achievements will be recorded in a 'Learning Journey'. This is a collection of both adult-led and independent work/activities that your child completes in each area of the curriculum.

We also use an online assessment tool called '2 Simple'. This allows us to observe and take photographs of the children and link them to the curriculum strands they are secure in. You will have the opportunity to see these observations throughout the year via our Parent Share system which e-mails key events in your child's learning to you on a weekly basis. You will also be informed of your child's progress through reports, and parents evenings.



Communication

We believe effective home-school communication is essential for your child's happiness and development. We can only solve issues we are made aware of. There are a number of ways we can keep in touch on a daily basis—in person with the member of staff on the door, through notes in your child's reading diary, via email or telephone. Please do not hesitate to come and tell us about anything that may affect your child, no matter how small it may seem. We also hold regular Shine Mornings and Parent Information Workshops; opportunities for you to come into school to work with your child.

Parents as Partners

We would like to emphasise that by working in partnership we can make your child's time even more successful and rewarding. Your child's school planner clearly outlines our expectations of you as parents to support your child at home and the standards you can expect of us as a school.

We will keep you informed of our learning activities via our fortnightly newsletter and termly homework activities. We regularly use a text messaging service to keep you informed of key dates/reminders and our school website and Facebook page are an excellent source of important information.

Throughout the year we hold parent workshops to give you some ideas of how you can help and support your child with his/her learning at home. Details of which will be confirmed nearer the time.

You will also be invited into school each term to take part in a SHINE morning and learn alongside your child in a session of fun activities, in a range of curriculum areas.



The early years foundation stage

