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|  | Maths – Addition and Subtraction | English - Dogger**Year 1 Remote Learning – 23.11.2020** | Foundation |
| **Day 1** | Find the Difference – Monday TeachMonday Find the difference.[..\Week 4\Monday Teach.pdf](file:///F%3A%5CYear%201%202020-2021%5CRemote%20Learning%5CWeek%204%5CMonday%20Teach.pdf)[..\Week 4\Monday Find the Difference.pdf](file:///F%3A%5CYear%201%202020-2021%5CRemote%20Learning%5CWeek%204%5CMonday%20Find%20the%20Difference.pdf) | To use the conjunction ‘and’.Activity – connect two phrases with ‘and.’ <https://www.bbc.co.uk/bitesize/articles/z6rvbdm>[H:\Documents\Monday.pdf](file:///H%3A%5CDocuments%5CMonday.pdf) | Art – Drawing a self portrait[..\Week 4\Monday Art.pdf](file:///F%3A%5CYear%201%202020-2021%5CRemote%20Learning%5CWeek%204%5CMonday%20Art.pdf)<https://youtu.be/xNXO6pn35oM>[..\Week 4\Monday art activity.pdf](file:///F%3A%5CYear%201%202020-2021%5CRemote%20Learning%5CWeek%204%5CMonday%20art%20activity.pdf)  |
| **Day 2** | Fact Families<https://vimeo.com/468562019>[Tuesday Fact Families](https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO14-Fact-families-8-facts-2019.pdf) | To use the conjunction ‘and’. Activity - Record words to describe Dogger in ‘and’ table.[H:\Documents\Tuesday.pdf](file:///H%3A%5CDocuments%5CTuesday.pdf) | Art – Mark Making using lines.[H:\Documents\Week 4 Art - Line.pdf](file:///H%3A%5CDocuments%5CWeek%204%20Art%20-%20Line.pdf)[H:\Documents\Different Marks.PNG](file:///H%3A%5CDocuments%5CDifferent%20Marks.PNG) |
| **Day 3** | Fact Families<https://www.bbc.co.uk/bitesize/articles/zkd98xs>[Wednesday Fact Families](https://bam.files.bbci.co.uk/bam/live/content/zdwhnrd/pdf) | To use the conjunction ‘and’.Activity - Using table from yesterday, write sentences using ‘and’. Remember to use a capital letter, finger spaces and full stop. [H:\Documents\Wednesday.pdf](file:///H%3A%5CDocuments%5CWednesday.pdf) | **PE** Jumpstart Jonny – Free Stuff - Workout<https://www.jumpstartjonny.co.uk/free-stuff>Cosmic Kids YogaPeter Cottontail and the Tickly Monkeys!<https://www.youtube.com/watch?v=MEp9euhuu2E> |
| **Day 4** | Compare addition and subtraction statements<https://vimeo.com/470964866>[Compare Statements](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO17-Compare-statements-1-2019.pdf) | To use the conjunction ‘and’.Activity -Write a lost poster for Dogger. Describe Dogger using sentences from yesterday and include where he might have been last seen.[H:\Documents\Thursday.pdf](file:///H%3A%5CDocuments%5CThursday.pdf) | **PSHE –** One Big Family <https://classroom.thenational.academy/lessons/one-big-family-cthp2c> |
| **Day 5** | Compare addition and subtraction statements<https://vimeo.com/471435966>[Compare Statements](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO18-Compare-statements-2-2019.pdf) | To answer a range of questions about the story ‘Dogger’.[H:\Documents\Friday.pdf](file:///H%3A%5CDocuments%5CFriday.pdf) | **Music** – Rhythm and Pulse<https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker> |
| **Activities to complete each day:*** [**Phonicsplay**](https://www.phonicsplay.co.uk/) **Username:**Stgiles2 **Password:**stgg3092 See sticker in your child’s reading diary for their phonic phase.
* **Reading coloured book** (use bookmark to guide questioning)
* **Practise spelling unit** (stuck in diary)
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