

Year 2 Curriculum Overview

Spring 1

English

Text: Vlad and The Great Fire of London

Skills:

- 2A sentences
- Good verb choices
- Adverbs
- Co-ordinating conjunctions.
- Subordinating conjunctions.
- Sentence types and punctuation.
- Use of first person.

Science

Unit: Everyday Materials

Key questions/ experiments:

- Does the size and type of a paper make a paper aeroplane go farther?
- How are plastics made?
- How would you sort materials based on their properties?
- Which material would be best for wrapping Samuel Pepys' belongings to protect them from the fire?

Mathematics

Focus: Multiplication & Division, Statistics, Geometry

Objectives include:

- Making equal groups using sharing and grouping
- Dividing by 2, 5 and 10
- Make tally charts
- Draw and interpret pictograms and block graphs
- Recognise 2D and 3D shapes
- Count the sides and vertices on 2D shapes
- Count the edges, vertices and faces of 3D shapes

Humanities

Unit: The Great Fire of London

Key Question:

Who is blame and who helped in The Great Fire of London?

Art/Design Technology

Final Outcome/s:

Create a fire-fighting vehicle using wheels and axles.

Computing

Unit: We Are Photographers

Program: Picasa

Overview:

- Discuss what makes a good photo
- Learn how to use a camera
- Take and edit photographs

E-Safety Unit: Follow the Digital Trail

PSHCE

Unit: Dreams & Goals

Overview:

- Goals to success
- My learning strengths
- Learning with others
- Celebrating our achievements

Music

Unit: I Wanna Play in a Band

Style: Rock

Key Skills:

- Find the pulse in a piece of music.
- Name some instruments in a piece of music.
- Clap back and follow rhythms.
- Play an instrument accurately and in time

Religious Education

Unit: Passover

Religion: Judaism

Key Question: How important is it to Jewish people to do what God is asking?

PE

Unit: Gymnastics/Yoga

Overview:

- Perform gymnastics shapes and link them together
- Explore travelling actions, changing level and speed
- Explore apparatus
- Build sequences.

