



MfL (French) Curriculum – KS2

LKS2 French

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|  | **Unit 1** | **Unit 2 and 8** | **Unit 3 and 7** |
| **French Unit Title** | **BONJOUR!** | **EN CLASSE****QUELLE HEURE EST-IL?** | **MON CORPS****ENCORE!** |
| **French Key Objectives** | * Greet and say goodbye to someone
* Ask someone’s name and say your own
* Ask how someone is and respond to the same question
* Learn some basic nouns
* Count numbers 1 – 10
* Project work – French Chateaux
 | * Identify classroom objects
* Identify colours and describe and object’s colour
* Say your age
* Recognise and repeat classroom instructions

ExtensionUnit 8* Talk about activities
* Tell the time
* Talking about what time you do activities
 | * Identify parts of the body
* Describe eyes and hair appearance
* Recognise days of the week
* Give basic character descriptions
* Project work – Famous French People

Extension Unit 7 * Revise ways of describing people
* Describe someone’s nationality
* Describe people using various adjectives
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UKS2 French

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| **French Unit Title** | **Unit 4** | **Unit 5** | **Unit 6 and 11** |
| **French Key Vocab and Objectives** | **LES ANIMAUX** | **MA FAMILLE** | **BON ANNIVERSAIRE!****ON MANGE!** |
| * Identify animals and pets
* Recognise and use numbers 11 – 20
* Give someone’s name
* Describe someone
* Project work – Pets

ExtensionUnit 9 Lesson 3 Count from 31 – 60Unit 12 Lesson 3 and 4 - clothes | * Identify family members
* Recognise and spell with letters of the alphabet
* List household items
* Use basic prepositions sue and dans to describe position
* Project work – Alphabet Chart
 | * Recognise and
* ask for snacks
* Give basic opinions about food
* Use numbers 21 – 31
* Recognise and use months
* Form dates

ExtensionUnit 11* Go shopping for food
* Ask how much something costs
* Talk about activities at a party
* Give opinions about food and various activities
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Assessment

To keep track of children’s individual progress, use the example assessment spreadsheet.

Use the statements relating to each unit and key stage below to assess if a child is Working Towards, Working Within

 or Greater Depth.

Up to 60% of statements highlighted = Working Towards

61-90% of statements highlighted = Working Within

90%+ of statements highlighted = Greater Depth

Year 3 Assessment Grid

UKS2 French and Speaking and Listening



Year 4 Assessment Grid



Year 4 Assessment Grid

Year 5 Assessment Grid





Year 6 Assessment Grid