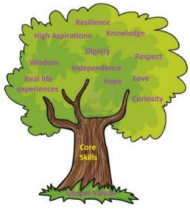


UKS2 Curriculum Overview



Summer 2

English

Text: So you think you've got it bad: A kid's life in Ancient Greece

Skills:

- Integrate dialogue in narratives to convey character and advance the action
- Distinguish between the language of speech and writing and choose the appropriate register
- Use the range of punctuation taught at key stage 2 mostly correctly

Science

Unit: Animals including Humans

Key questions/ experiments:

- How does my heart rate change throughout the day?
- Which organs of the body make up the circulatory system? Which types of exercise has the greatest effect on our heart rate?
- Can exercising regularly affect your lung capacity?

Mathematics

Units: Problem solving and investigations

Objectives include:

- Use understanding from previous learning to solve problems and investigate, showing resilience.
- Collect data on personal projects and present information in different formats
- Give justified reasons and proof for mathematical problems

Humanities

Unit: Ancient Greece

Key Question: What did the Ancient Greeks do for us?

Overview:

- Describe elements of the Battle of Marathon and the Trojan War in significant detail
- Examine artefacts in order to draw conclusions about what life was like in Ancient Greece.

Art/Design Technology

Final Outcome/s:

Examine and evaluate a variety of different techniques relating to textiles including weaving, sewing and wax batik.

Key Skills:

- Experiment with dying techniques
- Use different grades of threads and needles.
- Experiment with batik techniques

Computing

Unit: We are Publishers

Program: Publisher/Book Creator

Overview:

I can talk about audience, atmosphere and structure when planning a particular outcome

I can present information in an appropriate way

I can use technology to increase my creativity.

E-Safety Unit: Whole school E-Safety Assembly

PSHCE

Unit: Changing Me

Overview:

- I understand and am aware of 'self-image'
- I can express how I feel when things change.
- I am aware of the importance of positive self-esteem.

Music

Unit: Reflect, rewind and reply

Style: Classical

Key Skills:

To discuss the historical context of the songs - What else was going on at this time, musically and historically?

Religious Education

Unit: Belief in moral values

Religion: Islam

Key Question: Does belief in Akhirah (after life) help Muslims to lead good lives?

Physical Education

Teacher taught unit: Forest Schools

BeeActive taught unit: Tennis