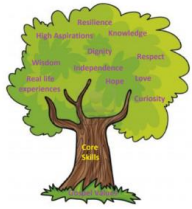


# UKS2 Curriculum Overview



## Summer 1

### English

**Text:** A Visitor's Guide to Ancient Greece

**Skills:**

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- Select vocabulary and grammatical structures that reflect what the writing requires
- Use a range of devices to build cohesion within and across paragraphs

### Science

**Unit:** Animals including Humans

**Key questions/ experiments:**

- How does my heart rate change throughout the day?
- Which organs of the body make up the circulatory system? Which types of exercise has the greatest effect on our heart rate?
- Can exercising regularly affect your lung capacity?

### Mathematics

**Units:** Properties of Shapes and Statistics

**Objectives include:**

- Finding angles in triangles, quadrilaterals and polygons
- Draw angles and 2D shapes
- Apply an understanding of angles on a straight line and around a point
- Create, read and interpret data in different formats including timetables
- Answer questions and solve problems involving pie charts and line graphs

### Humanities

**Unit:** Ancient Greece

**Key Question:** What did the Ancient Greeks do for us?

**Overview:**

- Explain how and why the Greek Empire was so successful and be able to confidently explain how the political system worked.

### Art/Design Technology

**Final Outcome/s:**

Examine and evaluate a variety of different techniques relating to textiles including weaving, sewing and wax batik.

**Key Skills:**

- Develop skills in stitching, cutting and joining.
- Fasten textiles by appliqué, couching, quilting and seaming.
- Use fabrics to create 3D structures.

### Computing

**Unit:** We are travel writers

**Program:** iMovie

**Overview:**

I can talk about audience, atmosphere and structure when planning a particular outcome.  
I can combine a range of media, recognising the contribution of each to achieve a particular outcome.

**E-Safety Unit:** Selling Stereotypes

### PSHCE

**Unit:** Relationships

**Overview:**

- I know what makes a good relationship.
- I understand that there are different stages of grief and different types of loss.
- I can recognise when people are trying to gain power and control

### Music

**Unit:** The Fresh Prince of Bel Air

**Style:** Old school hip-hop

**Key Skills:**

To listen to and reflect upon the developing composition and make musical decisions about how the melody connects with the song.

### Religious Education

**Unit:** Belief in moral values

**Religion:** Islam

**Key Question:** Does belief in Akhirah (after life) help Muslims to lead good lives?

### Physical Education

**Teacher taught unit:** Cricket

**BeeActive taught unit:** Sports day practise