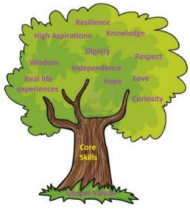


# UKS2 Curriculum Overview



## Spring 1

### English

**Text:** Journey to the River Sea by Eva Ibbotson

**Skills:**

- Integrate speech to develop character and move the action on.
- Use a wide range of clause structures, sometimes varying their position in the sentence.
- Use the passive voice to emphasise information differently.
- Use commas for clarity
- Include parenthesis (brackets, commas, dashes)

### Science

**Unit:** Living things and their habitats

**Key questions/ experiments:**

- Research some unfamiliar animals and plants and decide where they belong in the classification system.
- How would you classify the animals and plants in your immediate environment?
- Which is the most common invertebrate on our school playing field?

### Mathematics

**Number:** Decimals, Percentages, Ratio and Algebra

**Objectives include:**

- Multiply and divide numbers up to 3 decimal places
- Multiply decimals by wholes
- Dividing whole numbers with decimal remainders
- Find and calculate percentage discounts and increases
- Equivalent fraction decimal and percentages
- To solve problems that involve the use of algebra
- Using my knowledge of fractions and decimals, solve problems that involve remainders and ratio

### Humanities

**Unit:** Our Changing World

**Key Question:** How is our world changing?

**Overview:**

- Describe how physical changes have affected Earth since 1800;
- List some physical changes to the Earth predicted to occur by 2050;
- Describe some ways that human activity changes the landscape.

### Art/Design Technology

**Final Outcome/s:** Design, make and evaluate a controllable, battery-powered toy vehicle using card, wood, found materials and a variety of mechanical and electrical components.

**Key Skills:**

- Mark, measure and join materials with accuracy.
- Use a variety of tools with precision and care.
- Use simple mechanisms to provide a transmission system.

### Computing

**Unit:** We are advertisers

**Program:** Movie Maker/iMovie

**Overview:**

- To identify the potential of technology to increase my creativity.
- To be digitally discerning when evaluating the effectiveness of my work and the work of others

**E-Safety Unit:** Privacy Rules

### PSHCE

**Unit:** Dreams and Goals

**Overview:**

- Set challenging and realistic goals
- Identify problems in the world that concern me.
- Work with others to make the world a better place.

### Music

**Unit:** A New Year Carol

**Style:** Classical or Urban Gospel

**Key Skills:**

- To rehearse and perform their part within the context of the Unit song.
- To listen to and follow musical instructions from a leader.

### Religious Education

**Unit:** Creation

**Religion:** Christianity and Science

**Key Question:** Creation and Science: conflicting or complimentary?

### Physical Education

**Teacher taught unit:** Dance

**BeeActive taught unit:** Gymnastics using equipment