St. Giles’ and St. George’s C of E Academy

SELF-EVALUATION SUMMARY SHEET 2020/2021

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| **SECTIONS** | **SUMMARY EVALUATION** |
| **INTRODUCTION** | **School Context:*** Judged ‘Good’’, OFSTED Nov 2017
* 343 pupils from Nursery to Year 6
* 25% Pupil Premium
* 19% EAL
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| **AREAS FOR****WHOLE SCHOOL****DEVELOPMENT** | * **To develop strategies of teaching which close gaps for all pupils**
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| * **To further develop the implementation of the curriculum and begin to embed the good practice.**
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| * **To continue to raise the profile of Christian distinctiveness to closely match the new SIAMs framework**
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| * **To continue to develop leaders at all levels and embed systems and protocols**
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| 1 | **LEADERSHIP/****MANAGEMENT** | **Strengths** | **Areas for Development** | **Good** |
| * Clarity of vision and direction, including rigorous and accurate self-evaluation.
* Leaders who provide a culture of high expectations and positive attitudes.
* Leaders who focus on the professional development of all staff to better meet the needs of pupils.
* A rigorous culture of Safeguarding and wellbeing
* Excellent highly skilled governors who are proactive in their monitoring role.
 | * Further develop the impact of middle leaders.
* Increase awareness of Governors amongst parents.
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| 2 | **QUALITY OF CURRICULUM**Intent, Implementation and Impact | **Strengths** | **Areas for Development** | **Good** |
| * Clear subject learning journey’s which show progressions from Nursery to Year 6
* A wide range of additional opportunities through the extended curriculum
* 100% good teaching over time with at least good progress in all areas.
* Effective marking, feedback and assessment which results in good progress over time.
* Effective use of home learning
 | * To embed the school learning journey’s so both parents and children can articulate what and why they are learning.
* Increase progress across KS1 and reading in KS2.

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| 3 | **PUPIL DEVELOPMENT**How well pupils are prepared for life in modern Britain | **Strengths** | **Areas for Development** | **Good** |
| * Positive climate and attitudes to learning, including conduct in lessons and pride and presentation in books.
* A comprehensive PSHE and SMSC curriculum which prepares children for all aspects of modern life
* Good parish and community links which allows children to become witnesses to their faith and valued members of society.
 | * To continue to embed British values across the school so children can articulate how they can contribute towards society.
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| 4 | **BEHAVIOUR AND ATTITUDES**Including attitudes in lessons & around the school, ethos, pride, self-discipline, awareness of healthy living and how to stay safe, attendance & punctuality, SMSC. | **Strengths** | **Areas for Development** | **Outstanding** |
| * Positive climate and attitudes to learning, including conduct in lessons and pride and presentation in books.
* An clear ethos and culture which is embedded in Gospel Values
* Good attendance across the school 97%
* Strong provision for pupils with SEMH needs through the use of animal therapy, theraplay and an in-school counsellor.
 | * Reduce the % of persistent absence across the school
* Embed and wellbeing curriculum across the school which gives pupils the tools to deal with anxiousness around returning to school.
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| 6 | **OVERALL** **EFFECTIVENESS** | **Overall Effectiveness Judgement** | **Good**  |
| * Good EYFS provision and progress outcomes
* Strong leadership with rigorous and effective self-evaluation and high expectations.
* A strong Christian ethos embedded throughout the school though Gospel values.
* 100% good teaching over time.
* Clear subject learning journey’s which show clear progression in all areas of the curriculum from Nursery to Year 6
* Good behaviours both inside and outside the classroom.
* Excellent provision for pupils with SEMH needs.
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|  |  | To move to Outstanding the school needs to:1. Continue to embed learning journey’s across the school.
2. Increase the impact of middle leaders
3. Continue to increase rates of progress across KS1 and KS2
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