St. Giles’ and St. George’s C of E Academy

SELF-EVALUATION SUMMARY SHEET 2020/2021

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SECTIONS** | | **SUMMARY EVALUATION** | | | |
| **INTRODUCTION** | | **School Context:**   * Judged ‘Good’’, OFSTED Nov 2017 * 343 pupils from Nursery to Year 6 * 25% Pupil Premium * 19% EAL | | | |
| **AREAS FOR**  **WHOLE SCHOOL**  **DEVELOPMENT** | | * **To develop strategies of teaching which close gaps for all pupils** | | | |
| * **To further develop the implementation of the curriculum and begin to embed the good practice.** | | | |
| * **To continue to raise the profile of Christian distinctiveness to closely match the new SIAMs framework** | | | |
| * **To continue to develop leaders at all levels and embed systems and protocols** | | | |
| 1 | **LEADERSHIP/**  **MANAGEMENT** | **Strengths** | **Areas for Development** | | **Good** |
| * Clarity of vision and direction, including rigorous and accurate self-evaluation. * Leaders who provide a culture of high expectations and positive attitudes. * Leaders who focus on the professional development of all staff to better meet the needs of pupils. * A rigorous culture of Safeguarding and wellbeing * Excellent highly skilled governors who are proactive in their monitoring role. | * Further develop the impact of middle leaders. * Increase awareness of Governors amongst parents. | | |
|  |  |
|  |
|  |
|  |
|  |
| 2 | **QUALITY OF CURRICULUM**  Intent, Implementation and Impact | **Strengths** | **Areas for Development** | | **Good** |
| * Clear subject learning journey’s which show progressions from Nursery to Year 6 * A wide range of additional opportunities through the extended curriculum * 100% good teaching over time with at least good progress in all areas. * Effective marking, feedback and assessment which results in good progress over time. * Effective use of home learning | * To embed the school learning journey’s so both parents and children can articulate what and why they are learning. * Increase progress across KS1 and reading in KS2.   . | | |
|  |
|  |
| 3 | **PUPIL DEVELOPMENT**  How well pupils are prepared for life in modern Britain | **Strengths** | **Areas for Development** | | **Good** |
| * Positive climate and attitudes to learning, including conduct in lessons and pride and presentation in books. * A comprehensive PSHE and SMSC curriculum which prepares children for all aspects of modern life * Good parish and community links which allows children to become witnesses to their faith and valued members of society. | * To continue to embed British values across the school so children can articulate how they can contribute towards society. | | |
| 4 | **BEHAVIOUR AND ATTITUDES**  Including attitudes in lessons & around the school, ethos, pride, self-discipline, awareness of healthy living and how to stay safe, attendance & punctuality, SMSC. | **Strengths** | **Areas for Development** | **Outstanding** | |
| * Positive climate and attitudes to learning, including conduct in lessons and pride and presentation in books. * An clear ethos and culture which is embedded in Gospel Values * Good attendance across the school 97% * Strong provision for pupils with SEMH needs through the use of animal therapy, theraplay and an in-school counsellor. | * Reduce the % of persistent absence across the school * Embed and wellbeing curriculum across the school which gives pupils the tools to deal with anxiousness around returning to school. | | |
| 6 | **OVERALL**  **EFFECTIVENESS** | **Overall Effectiveness Judgement** | | **Good** | |
| * Good EYFS provision and progress outcomes * Strong leadership with rigorous and effective self-evaluation and high expectations. * A strong Christian ethos embedded throughout the school though Gospel values. * 100% good teaching over time. * Clear subject learning journey’s which show clear progression in all areas of the curriculum from Nursery to Year 6 * Good behaviours both inside and outside the classroom. * Excellent provision for pupils with SEMH needs. | |  | |
|  |  | To move to Outstanding the school needs to:   1. Continue to embed learning journey’s across the school. 2. Increase the impact of middle leaders 3. Continue to increase rates of progress across KS1 and KS2 | | | |