

UKS2 Curriculum Overview



Summer 1

English

Text: A Visitor's Guide to Ancient Greece

Skills:

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- Select vocabulary and grammatical structures that reflect what the writing requires
- Use a range of devices to build cohesion within and across paragraphs

Science

Unit: Animals including Humans

Key questions/ experiments:

- How does my heart rate change throughout the day?
- Which organs of the body make up the circulatory system? Which types of exercise has the greatest effect on our heart rate?
- Can exercising regularly affect your lung capacity?

Mathematics

Units: Properties of Shapes and Statistics

Objectives include:

- Finding angles in triangles, quadrilaterals and polygons
- Draw angles and 2D shapes
- Apply an understanding of angles on a straight line and around a point
- Create, read and interpret data in different formats including timetables
- Answer questions and solve problems involving pie charts and line graphs

Humanities

Unit: Ancient Greece

Key Question: What did the Ancient Greeks do for us?

Overview:

- Explain how and why the Greek Empire was so successful and be able to confidently explain how the political system worked.

Art/Design Technology

Final Outcome/s:

Examine and evaluate a variety of different techniques relating to textiles including weaving, sewing and wax batik.

Key Skills:

- Develop skills in stitching, cutting and joining.
- Fasten textiles by appliqué, couching, quilting and seaming.
- Use fabrics to create 3D structures.

Computing

Unit: We are travel writers

Program: iMovie

Overview:

I can talk about audience, atmosphere and structure when planning a particular outcome.
I can combine a range of media, recognising the contribution of each to achieve a particular outcome.

E-Safety Unit: Selling Stereotypes

PSHCE

Unit: Relationships

Overview:

- I know what makes a good relationship.
- I understand that there are different stages of grief and different types of loss.
- I can recognise when people are trying to gain power and control

Music

Unit: The Fresh Prince of Bel Air

Style: Old school hip-hop

Key Skills:

To listen to and reflect upon the developing composition and make musical decisions about how the melody connects with the song.

Religious Education

Unit: Belief in moral values

Religion: Islam

Key Question: Does belief in Akhirah (after life) help Muslims to lead good lives?

Physical Education

Teacher taught unit: Cricket

BeeActive taught unit: Sports day practise