

Reception Curriculum Overview

Spring 2 - The Farm

English

Text: Egg Drop/ The Pig in the Pond

Skills:

- Hear all three sounds in CVC words.
- Consistently write CVC/CVCC words.
- Represent sounds correctly.
- Write phase 2 tricky words correctly.
- Write simple sentences.

Science

Unit: Communicating

Key questions/ experiments:

Watch changes that take place from egg to chick.

Which materials will protect the egg the best?
How can we organise different farm animals?

Mathematics

Number: Place Value, Addition & Subtraction, Geometry.

Objectives include:

- Count accurately to 20. Count out up to 10 objects and beyond
- Understand addition as combining two groups and subtraction as taking away.
- Share groups of objects in different ways.
- Name and recognise 2D and 3D shapes.
- Sort objects by their characteristics.
- Create patterns.

Humanities

Unit: The Farm

Key Question:

How does our environment compare to the farm?

Art/Design Technology

Final Outcome/s:

Observational drawings of tractors.

Paintings of farm animals.

Build a 3D tractor.

Computing

Unit: We Are Digital Readers/We are community members

Program: Digital Stories

Overview:

- Read and discuss digital stories.
- Develop an understanding of how they differ from other texts.
- Create a digital text about community.
- Make a digital poster or book.

PSHCE

Unit: Healthy Me

Overview:

- Make a healthy choice.
- Eat a healthy diet
- Be physically active
- Keep safe.
- Be a good friend.

Music

Unit: Our World

Key Skills:

- Use voices expressively and creatively.
- Play tuned and un-tuned instruments.
- Listen with concentration and understanding to a range of music

Religious Education

Unit: Salvation

Religion: Christianity

Key Question: Why do Christians put a cross in the Easter garden?

Physical Education

Dance

Use counting to stay in time with the music and copy and create different actions. Be able to move safely with confidence and imagination to express and communicate ideas through movement. Explore movement using a prop and move with control and coordination. Move with control and coordination and express and communicate ideas through movement. Copy and repeat actions, linking them together.