

# Reception Curriculum Overview

## Autumn 2 - Bears

### English

**Text:** Goldilocks and the three bears, We're going on a bear hunt

**Skills:**

- To hear sounds in words.
- Orally blend and segment words.
- Know which letters represent some sounds.
- Represent sounds correctly.

### Science

**Unit:** Knowledge and Understanding

**Key questions/ experiments:**

Where do bears like to live?

Observe a toy bear and look at the materials used compared to a different toy bear.

### Mathematics

**Number:** Place Value, Addition & Subtraction, measurement

**Objectives include:**

- Number and Place Value: Numbers to 5 and Comparing groups
- Addition and Subtraction: Sorting and Change within 5
- Measurement: Time

### Humanities

### Art/Design Technology

**Final Outcome/s:**

Drawing bears

Painting bears using texture paint (e.g. adding oats to the paint).

### Computing

**Unit:** We Are Shape Makers/We Are Film Producers

**Program:** Light box/Ipad

**Overview:**

- Make regular or irregular shapes and patterns.
- Create a short video film of a story.

**E-Safety Unit:** Staying Safe Online - Goldilocks

### PSHCE

**Unit:** Celebrating Difference

**Overview:**

- Similarities and differences
- Understanding bullying and knowing how to deal with it
- Making new friends
- Celebrating differences in everyone.

### Music

**Unit:** My stories

**Key Skills:**

- Learn to sing or sing along with nursery rhymes and action songs.
- Use voices expressively and creatively.

### Religious Education

**Unit:** Incarnation

**Religion:** Christianity

**Key Question:** Why do Christians perform nativity plays at Christmas?

### Physical Education

**Ball skills**

Develop rolling and tracking a ball. Throwing at a target. Dribbling with hands. Throwing and catching with a partner. Dribbling with your feet. Kicking a ball to a target.