



Year 1 Curriculum Overview Summer 1



English

Text: Zog by Julia Donaldson

Skills:

- Crafting correctly punctuated sentences
- Joining sentences using the conjunction 'and'
- Using adjectives
- Using openers to start sentences.

Science

Units: Plants / Growing Up

Key questions/ experiments:

- Are there patterns between the life cycles of different animals?
- How do bulbs and seeds change over time?

Mathematics

Units: Multiplication/division and fractions

Objectives include:

- To count in 2s, 5s and 10s.
- Understand how to double
- Make equal groups by sharing/grouping
- Recognising/finding a half
- Recognising/finding a quarter

Humanities- Geography

Key Question: Would you prefer to live in a hot or cold place?

- Identify using a map the 7 continents, 5 oceans and the equator
- Identify human and physical features of places and compare

Art/Design Technology

Design and Technology - Craft and Design: Woven Wonders

- Measure materials
- Plan the process of making
- Use wool to thread, plait, knot and weave
- Describe and create a pattern using colour, shape and size

Computing

Unit: Digital Imagery

Overview:

- Plan a photo story
- Take and edit photos
- Import photos from the internet

E-Safety: How much time should we spend on technology?

PSHE

Unit: Relationships

Overview:

- Recognise and talk about acceptable physical contact
- Identify negative feelings
- Know how to talk to if worried and identify a trusted adult

Music

Unit: Singing on this island- Singing

Key Skills:

- To know that notations is read from left to right
- To work collaboratively to combine sounds

Religious Education

Unit: Shabbat

Religion: Jewish World Views

Key Question: Is Shabbat important to Jewish children?

What makes me, me?

Physical Education

Dance (Unique movements)

To use counts of 8 to plan and perform sequences.

Athletics (Field games)

To develop techniques to jump, run, throw and land accurately.
To participate in team games.