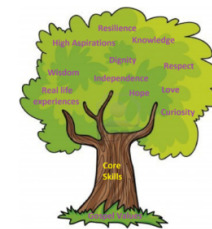


Year 1 Curriculum Overview - Autumn 2

Our Author is: Maria Isabel Sanchez Vegara



English

Text: Toys in Space

Skills:

Write varied sentences. Continue to use capital letters, finger spaces and full stops.

Explore a range of writing genres e.g. setting description.

Science

Units: Materials, Seasonal Changes(winter)

Key questions/ experiments:

What material is the best to make curtains?

What are the main changes each season?

Mathematics

Units: White Rose -Addition and Subtraction within 10, Shape

Objectives include:

- Add and subtract within 10
- Fact families
- Finding a part
- Taking away on a number line
- Recognise and name 3-d shapes
- Sort 2-d and 3-d shapes
- Patterns with shapes

Humanities

History - School/ Toys

Key Question: What was life like in the past?

Who am I?

- To know similarities and differences between their lives and those in the past.

Art/Design Technology

Art - Painting and Mixed Media - Colour Splash

Key Question: Do different Colours have different moods?

- Name the primary colours and explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours. Apply paint consistently to their printing materials to achieve a print.
- Explore the artist Clarice Cliff

Computing

Unit: Word Processing

Overview:

- To develop word processing skills (altering text, copying and pasting)
- To know how to save their own work.

E-Safety: Online Emotions

PSHCE

Unit: Celebrating Difference

Overview:

- Accept that everyone is different.
- Include others when working and playing.
- Use kind words and know how to give and receive compliments.

Music

Unit: Tempo (Snail & Mouse)

Key Skills:

- Demonstrate slow and fast beats while saying a rhyme.
- Perform with an instrument
- Sing in time from Memory.
- Keep a steady Pulse.

Religious

Unit: Incarnation

Religion: Christianity

Key Question: Why does Christmas matter to Christians?

Physical Education

Invasion

To build confidence in dribbling, throwing, catching and receiving. To show teamwork, good communication and co-operation.

Forest Schools

Work co-operatively with a partner or small group, to identify where I am on a simple map and begin to plan together.