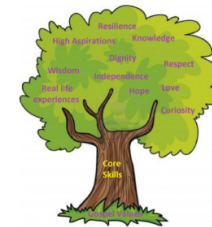


# Year 2 Curriculum Overview

## Spring 1



### English

**Text:** Tree: Seasons Come, Seasons Go

**Skills:**

- Crafting correctly punctuated sentences
- Writing in the present tense
- Using subordinating conjunctions- when, if, that, because
- Write for a range of purposes

### Science

**Units:** Planting / Animals

**Key questions/ experiments:**

How do the things I plant change over time?

Are animals all the same?

### Mathematics

**Units:** Shape / Money / Multiplication and Division

**Objectives include:**

- Sort 2-d and 3-d shapes
- Make patterns with shapes
- Count, compare and calculate with pounds and pence
- Introduce the multiplication symbol
- Use and make arrays
- Doubling and halving

### Humanities

**Geography** - Local study

**Key Question:** What is it like here?

- To know that places have similarities and differences
- Recognise some human features in N-u-L

### Art/Design Technology

**Design and Technology** - Textiles: Puppets

- Use a template to create a design
- Cut fabric with scissors
- Use a range of joining methods
- Reflect on a finished product

### Computing

**Unit:** Programming Bee Bots

**Overview:**

- To program algorithms on devices
- To create and debug simple programs
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**E-Safety:** Always be kind and considerate

### PSHE

**Unit:** Dreams and Goals

**Overview:**

- Identifying different challenges and achieving success
- New challenges
- Motivation and enthusiasm

### Music

**Unit:** Pitch (Musical Me)

**Key Skills:**

- To identify high and low notes
- Participate in discussions about pitch and tempo
- Prepare and perform a musical piece

### Religious Education

**Unit:** Jesus as a friend

**Religion:** Christianity

**Key Question:** Was it always easy for Jesus to show friendship?

### Physical Education

**Ball Skills**

To develop balance, agility and co-ordination

**Send and Receive (Field games)**

To master throwing and catching.  
To participate in team games.