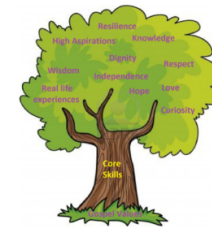


Year 2 Curriculum Overview

Autumn 2



English

Text: Toys in Space/ Traction Man

Skills:

- Use noun phrases and expanded noun phrases to add detail.
- Use the co-ordinating conjunction 'so.'
- Write 5 star sentences and proof read for sense.
- Write for a range of purposes.

Science

Units: Materials, Seasonal Changes(winter)

Key questions/ experiments:

What material is the best to make curtains?

What are the main changes each season?

Mathematics

Units: Addition and Subtraction within 100/ Shape

Objectives include:

- Add and subtract across a ten.
- Ten more, ten less
- Compare number sentences
- Missing number problems
- Recognise and name 3-d shapes
- Sort 2-d and 3-d shapes
- Make patterns with shapes

Humanities

History - School

Key Question: What was life like in the past?

Who am I?

- To know similarities and differences between their lives and those in the past.

Art/Design Technology

Art - Painting and Mixed Media - Colour Splash

Key Question: Do different Colours have different moods?

- Name the primary colours and explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours. Apply paint consistently to their printing materials to achieve a print.
- Explore the artist Clarice Cliff

Computing

Unit: Word Processing

Overview:

- To develop word processing skills (altering text, copying and pasting)
- To know how to save their own work.

E-Safety: Online Emotions

PSHE

Unit: Celebrating Difference

Overview:

- Accept that everyone is different.
- Include others when working and playing.
- Use kind words and know how to give and receive compliments.

Music

Unit: Tempo (Snail & Mouse)

Key Skills:

- Say and sing a rhyme. Demonstrate slow and fast beats.
- Perform with an instrument
- Keep a steady Pulse.

Religious Education

Unit: Incarnation

Religion: Christianity

Key Question: Why does Christmas matter to Christians?

Physical Education

Invasion

To build confidence in dribbling, throwing, catching and receiving.

To show teamwork, good communication and co-operation.

Forest Schools

Work co-operatively with a partner or small group, to identify where I am on a simple map and begin to plan together.