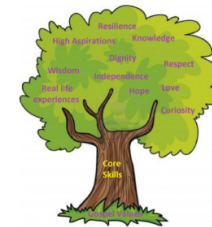


Year 1 Curriculum Overview Spring 1



English

Text: Tree: Seasons Come, Seasons Go

Skills:

- Using finger spaces, capital letters and full stops.
- Using the phonics they have learnt and apply it to their writing.
- Using capital letters for names, places and days of the week.

Science

Units: Planting / Animals

Key questions/ experiments:

How do the things I plant change over time?

Are animals all the same?

Mathematics

Units: Place value to 20 / Addition & Subtraction

- Count within 20
- 1 more and 1 less within 20
- Use and estimate a number line within 20
- Finding number bonds to 20
- Doubles
- Subtracting and adding within 20
- Missing number problems

Humanities

Geography - Local study

Key Question: What is it like here?

- To know that places have similarities and differences
- Recognise some human features in N-u-L

Art/Design Technology

Design and Technology - Textiles: Puppets

- Use a template to create a design
- Cut fabric with scissors
- Use a range of joining methods
- Reflect on a finished product

Computing

Unit: Programming Bee Bots

Overview:

- To program algorithms on devices
- To create and debug simple programs
-

E-Safety: Always be kind and considerate

PSHE

Unit: Dreams and Goals

Overview:

- Identifying different challenges and achieving success
- New challenges
- Motivation and enthusiasm

Music

Unit: Pitch (Musical Me)

Key Skills:

- To identify high and low notes
- Participate in discussions about pitch and tempo
- Prepare and perform a musical piece

Religious Education

Unit: Jesus as a friend

Religion: Christianity

Key Question: Was it always easy for Jesus to show friendship?

Physical Education

Ball Skills

To develop balance, agility and co-ordination

Send and Receive (Field games)

To master throwing and catching.
To participate in team games.