

# Nursery Curriculum Overview

Journeys - Summer 2



# **English**

Text: What the Ladybird heard at the seaside

<u>Outcomes:</u> Range of topic themed drawings, clear picture, willingly discusses and with simple labelling. Can copy some letter symbols they see in provision
Write some or all of their name
Use some of their letter symbol and print knowledge.
Begin to orally segment and blend words.

### Science

Science: Comparative Tests

<u>Key Question:</u> Does more water make the grass grow longer?

<u>Outcomes</u>: Begin to understand the need to respect and care for the natural environment and all living things.

## Mathematics

#### <u>Skills</u>

Mass Capacity Explore 2D and 3D Shape

Consolidate Number knowledge

### Humanities

**Key Question**: How did people spend time at the seaside in the past?

Outcomes:

Talk about what they see using a wide vocabulary

# Art/Design Technology

**DT - Structures**. Collaborate to construct a lighthouse using a variety of materials

# Physical Education

Overview: Gymnastics

### **PSHCE**

#### Changing Me

Transition to Reception

### Music

Summer and Seaside
Songs and Music

Remember and sing entire songs

Create own songs

### Religious Education

#### Special Places

Continue to develop positive attitudes to differences
Begin to make sense of their own life story and their family history