



EYFS Curriculum Overview -

SU 2 - Commotion in the Ocean



In story time, we will be reading: Various child choice texts

English

Text: Rainbow Fish, The snail and the whale, Somebody swallowed Stanley, Tiddler the story telling fish, Sea, Commotion in the Ocean

Skills:

- Write a short phrase. E.G. a big cat
- Continue to write an I can see sentence using finger spaces and correct punctuation
- Use and apply phase 3 graphemes.
- Answer questions based on the school reading dogs (retrieval, prediction, vocabulary, sequencing, inference)

Science

Unit: Researching

Key questions/ experiments:

Explore living things in the sea

Answer the key question: Are all animals that live in the sea, fish?

Mathematics

Unit: manipulate, compose and decompose shape / sharing and grouping / visualise, build and map

Objectives include:

- Select, rotate and manipulate shapes
- Compose and decompose shapes.
- Explore sharing
- Explore grouping
- Odd and even sharing and grouping
- Explore and create own pattern rules
- Explore mapping and giving instructions

Humanities

Unit: Commotion in the Ocean

Key Question:

How many seas and oceans are there?

Exploring maps further

Art/Design Technology

Final Outcome/s:

Art - Painting and Mixed Media - Ocean Collage

Children will explore finger painting, outdoor painting, painting to music, collage and transient art, landscape collage and create a piece of group art

Computing

Unit: Data Handling - an introduction to data

Overview:

- Sort data
- How to log in and out
- Categorise data
- Branching databases
- pictograms

PSHCE

Unit: Changing Me

Overview:

Describe changes that have happened to me since I was a baby
Recognise that changes can make me feel a range of emotions.
Transition from Reception

Music

Unit: Big Band

Key Skills:

What makes an instrument?
Introduction to an orchestra
Follow the beat
Tuned and untuned instruments
Big band performance

Religious Education

Unit: Special Places

Religion: All Religions

Key Question: What makes places special?

Physical Education

Games

In this unit children will practise the fundamental movement skills through a variety of games. Children will learn how to work as a team, keep scores and play against an opponent. Children will also explore and play by the rules.