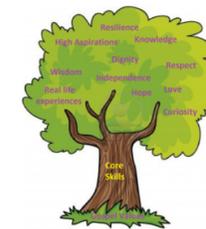




EYFS Curriculum Overview - SU 1 - A Pirate's life for me



In story time, we will be reading: Various books by Claire Freedman

English

Text: How to be a pirate, A new home for a pirate, You're not a proper pirate, Pirates in the supermarket

Skills:

- Write two or more words together using a finger space.
- Write a short phrase. E.G. a big cat
- Begin to write an I can see sentence using finger spaces and correct punctuation
- Use and apply phase 3 graphemes.
- Sequence a story
- Begin to anticipate events of a story

Science

Unit: Exploring and Observing

Key questions/ experiments:

Explore things that float and sink.

Is there a pattern, the bigger the boat the better it floats?

Mathematics

Unit: To 20 and Beyond, How many now?

Objectives include:

- Building numbers beyond 10
- Counting patterns beyond 10
- Adding more
- Finding how many more
- Taking away
- Finding how many less

Humanities

Unit: A Pirates life for me

Key Question:

How do pirates find their treasure?

Where might a pirate live?

Art/Design Technology

Final Outcome/s:

Art and Design - Textiles - bookmarks

Explore weaving, explore weaving in hessian, design and make their own bookmark

Computing

Unit: Computer Systems and Networks - using a computer

Overview:

- How to use a keyboard
- How to log in and out
- How to control a mouse
- Clicking
- Dragging

PSHCE

Unit: Relationships

Overview:

- Belonging to a family
- Making friends and being a good friend
- Celebrating special people and relationships

Music

Unit: Musical Stories

Key Skills:

- Moving to music
- Using instruments to represent characters
- Story telling with actions
- Using instruments to represent actions
- Musical Story composition
- Performance

Religious Education

Unit: Stories

Religion: All Religions

Key Question: What can we learn from stories?

Physical Education

Gymnastics (unique movements)

Children will develop their gymnastic skills by making different shapes, completing balances and jumps. Children will explore rocking, rolling and ways of travelling. They will begin to show an awareness of space.